

# SVQ in Horse Care at SCQF Level 4

**Qualification specification** 



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Scottish Vocational Qualifications are based on National Occupational Standards (NOS), developed by Sector Skills Councils on behalf of industry. Changes to the NOS cannot be made without the permission of the relevant Sector Skills Council. The structure for this SVQ qualification was developed by Lantra SSC in consultation with the equine industry.

The standards have been re-produced with Lantra's permission and published by BHS Qualifications.

### **Document history:**

Version	Revision date	Reason
4	16/06/2023	Accreditation period for qualification extended until 30 June 2026

*Please note:* This document is uncontrolled once printed. Please check with BHSQ for the most up to date version.

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# INTRODUCTION

BHS Qualifications (BHSQ) is an awarding organisation recognised and regulated by:

- the Office of the Qualifications and Examinations Regulator (Ofqual) in England.
- SQA Accreditation in Scotland.
- Qualifications Wales (QW).
- the Council for the Curriculum, Examinations and Assessment (CCEA) in Northern Ireland.

BHSQ works in partnership with a variety of organisations to develop and award qualifications for the equestrian industry. This contributes to ensuring BHSQ qualifications are fit for purpose and meet the needs of the sector.

BHSQ is responsible for ensuring candidates are registered and certificated accurately and fairly. It has many systems, policies, and procedures in place to ensure it does this. These are checked closely to ensure assessment is accurate and fair by verification and monitoring of BHSQ Approved Centres.

Scottish Vocational Qualifications in Horse Care at SCQF levels 4, 5 and 6 are awarded by BHS Qualifications (BHSQ). BHSQ is accredited to award SVQs by SQA Accreditation.

BHSQ qualifications are:

- nationally recognised.
- quality assured.
- vocationally-related.
- mapped to national occupational standards (NOS) where appropriate.
- designed to meet the needs of employers.
- regularly reviewed by industry practitioners.

BHSQ qualifications provide valuable opportunities for candidates to:

- develop new skills.
- develop existing skills.
- gain underpinning knowledge and understanding.
- progress to further study, education and training.
- progress into employment.

In addition, BHSQ Approved Centres and assessment venues will be required to have appropriate resources to meet the requirements of the specification and to support candidates well.

Only a candidate, who has been judged to be competent against the required standards, can be certificated for the qualification. Accurate, successful and effective quality assurance depends on all individuals involved in BHSQ qualifications, having confidence in assessment and verification decisions made.

BHSQ has age restrictions stated in its qualifications. These are carefully considered given the nature of equine, especially working with horses. The safety and risk assessment of all, but particularly those under the age of 18, must be carefully considered.

# How BHSQ uses personal information

Personal data is protected under current data protection regulations. BHS Qualifications, as a wholly owned subsidiary of The British Horse Society (BHS), abides by the BHS privacy policy. For more details, please refer to the privacy policy detailed on the website:

	https://www.bhsq.co.uk/privacy-and-cookies
or email	dataprotection@bhs.org.uk

# SVQ in Horse Care at SCQF Level 4

### Purpose

By successfully completing this qualification, candidates will be able to carry out a basic range of routine tasks related to the care and use of horses under supervision. Candidates will be able to obtain work as a groom and yard worker in equine establishments as they will possess the skills and knowledge required to care for horses under supervision and to carry out general stable management routines.

This qualification will offer the candidate a sound foundation to progress into employment and future learning and development in horse care. Candidates can progress to SVQ in Horse Care at SCQF Level 5.

The qualification is made up of 10 units. When credited to candidates, these will be a valuable guide to their ability to carry out a particular task in a stable yard or stud. It is desirable that candidates should obtain the majority of their training and assessment in the workplace.

There are also 2 additional units, which do not form part of the qualification but are available to candidates who have an interest in achieving some basic riding units.

The candidate will work on the yard sufficiently in order to learn, develop and practice the skills required to demonstrate competence covering the full daily and weekly yard routine.

Assessment is carried out through continuous assessment at the candidate's place of work or at an approved assessment site.

### **Entry requirements**

- Candidates must be a minimum 14 years of age to take this qualification.
- As the qualification includes practical tasks, candidates will benefit from being physically fit.
- Candidates do not need to have completed any other qualifications prior to taking this qualification.

Please note this qualification is specifically aimed at those between the age of 14 - 19 years. For those candidates over the age of 19 years this qualification may be suitable in order to re-train and develop basic skills in horse care as an alternative career.

### **Initial assessment**

An initial assessment of the candidate's prior knowledge, experience and skills will be carried out by the BHSQ Approved Centre to identify the individual's starting point and any learning and support needs. This will enable the BHSQ Approved Centre to design an individual learning plan which will provide the structure for the candidate's training, learning and practice.

If a candidate requires any reasonable adjustments or special consideration they should refer to the BHSQ Approved Centre's Reasonable Adjustments and Special Considerations policies and apply as appropriate.

### Assessment

There will be continuous assessment of the candidate's performance in a real working environment that reflects industry practices. This will be at an approved assessment venue attached to an BHSQ Approved Centre. The candidate will be allocated an assessor(s), who teaches, assesses and credits each defined task by observing the performance of the candidate over a period of time. The candidate will only be credited when performance has been proved without doubt. A candidate will not be able to omit any part of the syllabus. Assessments will be carried out in the stable yard in order that the candidate can demonstrate both practical skills and knowledge.

This qualification is assessed as achieved / not at required level.

The BHSQ Approved Centre's internal verifier will verify assessments made by assessors for reliability and quality. Internal verifiers will visit places of employment to check that local assessments have been completed accurately, to endorse the necessary records and to offer advice if required.

BHSQ external quality assurers will ensure the even application of standards throughout the country and the accuracy of assessment.

### Achievement

Full qualification certificates will be issued to candidates who complete all the mandatory units of this qualification. Recognition of unit achievement will be issued to candidates who complete individual units or the additional riding units.

The information provided is correct at the time of production. Occasionally BHSQ may update this information, updates will be provided to BHSQ Approved Centres. It is the BHSQ Approved Centre's responsibility to ensure personnel involved in the delivery of this qualification, has access to and understand the requirements detailed in this document.

# SVQ in Horse Care at SCQF Level 4 - unit listing

To attain the qualification candidates must complete all 10 mandatory units.

There are also 2 additional units that do not form part of the qualification but may aid candidates who wish to progress with riding.

	Mandatory units: Candidates must complete all 10 units			
SSC code	Title	SCQF level	SCQF credits	Page number
LANEq101	Clean and groom horses, under supervision	4	4	7
LANEq102	Feed and water horses, under supervision	4	2	8
LANEq103	Clean the stables and yard, under supervision	4	4	9
LANEq104	Put on and take off horse tack, under supervision	4	3	11
LANEq105	Put on and take off horse rugs, under supervision	4	1	12
LANEq106	Clean tack and horse clothing, under supervision	4	2	13
LANEq107	Lead and control horses for inspection, under supervision	4	1	14
LANEq108	Catch and release horses, under supervision	4	3	15
LANCS1	Maintain the safety of self and others in the workplace	4	6	16
CFABAA624	Accept instructions to manage and improve own performance in a business environment	4	3	17

Additional units: These units are not required to complete the qualification but may be taken in addition				
SSC code	Title	SCQF level	SCQF credits	Page number
LANEq109	Mount and dismount suitable horses, under supervision	4	2	19
LANEq110	Ride horses in an enclosed area, under supervision	4	4	20

### Assessment requirements

This document indicates the coverage of the SVQ which the candidate must achieve to demonstrate competence and provides guidance/clarification on terms used in the standards in the form of notes. It also provides direction on where simulation is acceptable.

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Overview	This standard is about assisting with the regular cleaning and grooming of horses. Thi may be carried out before or after exercise or at other times, as required.		
	The work described in this standard would be carried out under the direction of a supervisor. This could be direct supervision or it could be through providing instructions and monitoring work. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity		
Performance criteria	1. Wear appropriate clothing and personal protective equipment for the activity according to instructions		
	2. Prepare the work area, under supervision		
You must be able to:	3. Approach the horse according to instructions and in a manner which minimise stress to the horse and risk to yourself and others		
	4. Maintain control of the horse while cleaning and grooming		
	5. Select equipment according to instructions		
	6. Clean the horse's feet and legs, under supervision		
	7. Clean the horse's mane and tail, under supervision		
	8. Sponge the horse down, under supervision		
	9. Groom the horse under supervision using appropriate equipment		
	10. Report any concerns with the condition of the horse, feet or shoes to th supervisor		
	11. Clean grooming equipment and store it correctly after use		
	12. Dispose of waste safely and correctly		
	13. Be aware of the health and safety of yourself and others, and the welfare of th horse, during the activity		
Knowledge and	1. The use and care of personal protective equipment		
understanding	2. Your role and responsibilities around cleaning and grooming horses and who horses need to be groomed		
You need to know and understand:	3. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others		
	4. The methods used to maintain control of the horse while cleaning and grooming		
	5. The types of cleaning and grooming equipment that are commonly used		
	6. How to use cleaning materials correctly and safely		
	7. The different grooming techniques and requirements and when to use them		
	8. The importance of drying the horse's legs after washing		
	9. How to use, clean and store grooming equipment		
	10. How to check the condition of the horse, feet or shoes and why this is important		
	11. The correct methods for the disposal of waste		
	12. Your responsibilities for health, safety and animal welfare		
Scope/range	Grooming:		
	<ul> <li>grooming horses in preparation for exercise</li> </ul>		
	grooming horses after exercise		
	thorough grooming		

# LANEq101 - Clean and groom horses, under supervision

# LANEq102 - Feed and water horses, under supervision

Overview	This standard is about feeding and watering horses under supervision and refers to both stabled horses and horses at grass. It covers the provision of feed and water to single horses and groups of horses.
	The work described in this standard would be carried out under the direction of a supervisor. This could be direct supervision or it could be through providing instructions and monitoring work.
	You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.
Performance criteria	1. Wear appropriate clothing and personal protective equipment for the activity according to instructions
You must be able to:	2. Approach the horse in accordance with instructions and in a manner tha minimises stress to the horse and risk to yourself and others
	3. Feed the horses in the correct place, under supervision
	4. Supply the horses with water using the correct sources, system and quantities under supervision
	5. Report any changes in the feeding and drinking habits of horses to the supervisor
	6. Clean and replace feeding and watering equipment, checking it is fit for use
	7. Dispose of feed waste safely and correctly
	8. Be aware of the health and safety of yourself and others, and the welfare of the horse, during the activity
Knowledge and	1. The use and care of personal protective equipment
understanding	2. The methods of feeding and watering horses throughout the year, including stabled horses and horses at grass
You need to know	3. The types of feed including forage and concentrate
and understand:	4. The normal feeding habits of the horses in your care
	5. The types of changes in horses' feeding habits that may occur, and why it is important to report any changes
	6. How to read a feed chart
	7. How to weigh a hay net
	8. How to approach horses in an appropriate manner to minimize stress and risk to yourself and others
	9. How equipment should be cleaned, maintained and stored
	10. The hygiene requirements for horses, yourself and others
	11. The correct methods for the disposal of waste
	12. Your responsibilities for animal health and welfare and health and safety
Scope/range	Feeding and watering:
	stabled horses
	horses at grass
	• single horses
	groups of horses
	Types of feed:
	• forage
	concentrate

Overview	This standard is about cleaning the stables and yard, under supervision. Cleaning will include skipping out, fully mucking out and disinfection of main yard area muck heap, feed room, hay/straw barn and tack room.
	The work described in this standard would be carried out under the direction of a supervisor. This could be direct supervision or it could be through providing instructions and monitoring work.
	You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.
Performance criteria	1. Wear appropriate clothing and personal protective equipment for the activity according to instructions
You must be able to:	2. Approach the horse according to instructions and in a manner which minimises stress to the horse and risk to yourself and others
	3. Tie up and untie the horse safely and securely
	4. Prepare the equipment and bedding, under supervision
	5. Clean stables and dispose of waste, under supervision
	6. Replace and store equipment correctly after use
	7. Check that the water supply for the horse is clean
	8. Keep the yard and other areas clean and maintain the muck area, under supervision
	9. Clean surface drains, under supervision, to ensure the free flow of excess water
	10. Maintain hygiene and bio-security in accordance with instructions
	<ol> <li>Report any problems with cleaning the stables and yard to the supervisor</li> <li>Be aware of the health and safety of yourself and others, and the welfare of the horse, during the activity</li> </ol>
Knowledge and	1. The use and care of personal protective equipment
understanding	2. Basic horse welfare requirements, including forage and water provision
You need to know	3. The types and depth of bedding used in stabling to maintain the horse's health and wellbeing
and understand:	4. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others
	5. How to handle, tie up and untie horses safely and securely
	6. The correct methods for the disposal of waste
	7. The types, correct use and storage of equipment used in cleaning stables and yards
	8. The correct use and storage of cleaning materials and safety requirements for this
	9. The types of hazards that may be present in the stable and yard
	10. The importance of hygiene and bio-security to the welfare of horses
	<ol> <li>The health and safety implications associated with drains and muck heaps</li> <li>Your responsibilities for animal health and welfare and health and safety</li> </ol>
Scope/range	Clean stables:
	• skip out
	muck out
	disinfect

# LANEq103 - Clean the stables and yard, under supervision

Glossary	Types of bedding used in stabling may include:
	• straw
	• shavings
	• paper
	rubber matting
	other alternatives
	The yard and other areas may include:
	• main yard area
	• muck heap
	• feed room
	• hay/straw
	• barn/area
	• tack room
	• surface drains

Overview	This standard is about putting on and taking off horse tack, under supervision.		
	The work described in this standard would be carried out under the direction of a supervisor. This could be direct supervision or it could be through providing instructions and monitoring work.		
	You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.		
Performance criteria	1. Wear appropriate clothing and personal protective equipment for the activity, according to instructions		
You must be able to:	2. Approach the horse according to instructions and in a manner that minimises stress to the horse and risk to yourself and others		
	3. Put the tack on the horse correctly, under supervision		
	4. Report any difficulties to the supervisor		
	5. Take off the horse tack after use, under supervision, and store it in the required place, in accordance with instructions		
	6. Be aware of the health and safety of yourself and others, and the welfare of the horse, during the activity		
Knowledge and	1. The use and care of personal protective equipment		
understanding	2. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others		
You need to know	3. How to put on and take off horse tack correctly		
and understand:	4. What happens if tack is fitted incorrectly		
	5. How to secure the horse if it needs to be left when tacked up		
	6. The parts of the bridle and the saddle		
	7. The purpose of exercise boots		
	8. The safety precautions to be taken while tacking up and untacking		
	9. The types of difficulties that may occur and the importance of reporting these to		
	the supervisor		
	10. How and where to store tack		
	11. Your responsibilities for health, safety and animal welfare		
Scope/range	Put on and take off tack:		
	• simple snaffle		
	bridle with cavesson noseband		
	exercise boots		
	• saddle		
	• neck strap		
	• numnah		

# LANEq104 – Put on and take off horse tack, under supervision

# LANEq105 - Put on and take off horse rugs, under supervision

Overview	This standard is about putting on and taking off horse rugs under supervision. It includes rugs of different types, including stable and turn out with leg straps. It also includes identifying basic problems with horse rugs.	
	The work described in this standard would be carried out under the direction of a supervisor. This could be direct supervision or it could be through providing instructions and monitoring work.	
	You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.	
Performance criteria	1. Wear appropriate clothing and personal protective equipment for the activity, according to instructions	
You must be able to:	<ol> <li>Approach the horse according to instructions and in a manner that minimises stress to the horse and risk to yourself and others</li> </ol>	
	3. Tie up and untie the horse safely and securely	
	4. Put on horse rugs under supervision	
	5. Take off, fold and store horse rugs, under supervision	
	6. Report any problems with the rugs to the supervisor	
	7. Adjust rugs in accordance with instructions	
	8. Be aware of the health and safety of yourself and others, and the welfare of the horse, during the activity	
Knowledge and	1. The use and care of personal protective equipment	
understanding	<ol> <li>How to approach horses in an appropriate manner to minimise stress and risk to yourself and others</li> </ol>	
You need to know	3. How to handle, tie up and untie horses safely and securely	
and understand:	4. The potential hazards to horses when they are wearing stable and turnout rugs with various leg straps/fillet strings	
	5. The reasons for ensuring the rugs are fitted correctly	
	6. The procedure to follow if rugs slip	
	7. How to put on and take off horse rugs	
	8. How to identify rugs that are in good and poor condition	
	9. How to fold and store rugs	
	10. The types of difficulties that may occur	
	11. The safety precautions to be taken when putting on and taking off horse rugs	
	12. Your responsibilities for health, safety and animal welfare	
Scope/range	Put on and take off the following horse rugs:	
· •	• under rug (where used)	
	top rugs	
	<ul> <li>stable and turn out rugs with leg straps/fillet strings</li> </ul>	

Overview	This standard is about cleaning tack and horse clothing, under supervision. Cleaning could be daily and weekly and includes washing and brushing and care of leather and metal work.		
	The work described in this standard would be carried out under the direction of a supervisor. This could be direct supervision or it could be through providing instructions and monitoring work.		
	You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.		
Performance criteria	1. Wear appropriate clothing and personal protective equipment for the activity, according to instructions		
You must be able to:	2. Clean tack and horse clothing by carrying out routine daily and weekly cleaning, under supervision		
	3. Report faults and defects in the tack and horse clothing to the supervisor		
	4. Be aware of the health and safety of yourself and others, and the welfare of the horse during the activity		
Knowledge and	1. The use and care of personal protective equipment		
understanding	2. The dangers of unsafe stitching or damaged tack		
	3. The reasons for daily and weekly cleaning of tack and horse clothing		
You need to know	4. How to carry out routine daily and weekly cleaning of tack and horse clothing		
and understand:	5. The problems vermin may cause when storing tack and horse clothing		
	<ol> <li>How to store tack and horse clothing</li> <li>Your responsibilities for health, safety and animal welfare</li> </ol>		
Glossary	Types of cleaning could include:		
	washing		
	• oiling		
	• soaping		
	• brushing		
	Faults and defects: e.g.		
	unsafe stitching		
	loose, broken or rusted billets/studs/buckles		
	missing keepers/runners		
	worn, cracked or stretched leatherwork		
	rips in material		

LANEq106 - Clean tack and horse clothing, under supervision

# LANEq107 - Lead and control horses for inspection, under supervision

Overview	This standard is about leading and controlling horses for inspection, under supervision. This standard involves walking and trotting horses "in hand" for a routine health and soundness inspection. The work described in this standard would be carried out under the direction of a supervisor. This could be direct supervision or it could be through providing instructions and monitoring work.		
	You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.		
Performance criteria	1. Wear appropriate clothing and personal protective equipment for the activity, according to instructions		
	2. Approach the horse to be lead in accordance with instructions and in a manner		
You must be able to:	that minimises stress to the horse and risk to yourself and others		
	3. Maintain control of the horse using suitable equipment and techniques, under supervision		
	4. Lead and control the horse for health and soundness inspection, under supervision		
	5. Be aware of the health and safety of yourself and others, and the welfare of the horse, during the activity		
Knowledge and	1. The use and care of personal protective equipment		
understanding	2. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others		
You need to know	3. Why it is necessary to control horses		
and understand:	4. The methods of leading and controlling the horse and the precautions to be taken		
	5. The correct use of tack including head collar, bridle, chifney and lungeing cavesson		
	6. The types of inspection and healthcare procedures for horses		
	7. Your responsibilities for health, safety and animal welfare		

Overview	This standard is about catching and releasing horses under supervision. This will involve the routine movement of horses between field and stable, including the identification of individual horses, and the process of catching, leading and releasing them.			
	The work described in this standard would be carried out under the direction of a supervisor. This could be direct supervision or it could be through providing instructions and monitoring work.			
	You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.			
Performance criteria	1. Wear appropriate clothing and personal protective equipment for the activity, according to instructions			
You must be able to:	2. Check the area the horse will be released into to make sure it is safe and secure and report to the supervisor			
Tou must be uble to.	<ol> <li>Report on problems that may affect the horse being caught and led to the supervisor</li> </ol>			
	4. Approach and catch the horse to be moved in a manner that minimises stress to the horse, and risk to yourself and others			
	5. Lead the horse to the required location, under supervision			
	6. Release and establish the horse in the required location, under supervision			
	7. Be aware of the health and safety of yourself and others, and the welfare of the horse, during the activity			
Knowledge and	1. The use and care of personal protective equipment			
understanding	2. What to look for when checking that the area the horse will be released into is safe and secure			
You need to know	3. How to identify horses including points of the horse, colours and markings			
and understand:	4. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others			
	5. The correct and safe methods of catching and leading horses and the problems that may affect horses being caught or led			
	6. How to release and establish horses in a new location			
	7. Basic horse psychology including herd instincts, actions and reactions			
	8. The effect of their environment on the behaviour of horses			
	9. Your responsibilities for health, safety and animal welfare			

LANEq108 - Catch and release horses, under supervision

# LANCS1 - Maintain safety of self and others in the workplace

Overview	and s hazar and e	standard is about taking care of your own health and safety at work and the health safety of others who may be affected by what you do. This includes being aware of rds in the work area, wearing appropriate clothing (including protective clothing equipment when it is required), following training and instructions about the way to ings safely and being aware of the consequences of your actions.
Performance criteria	1.	Carry out your work according to the training and instructions you have been given so that the health and safety of yourself and others is not put at risk
	2.	Recognise hazards in the work area and report them to an appropriate person
You must be able to:	3. 4.	Wear suitable clothing for the work which you are undertaking Wear personal protective equipment (PPE) where it has been assessed as a requirement for the work you are doing
	5.	Use safe methods of lifting and handling when moving items
	6.	Use and store equipment and materials safely and correctly
	7.	Keep the work area tidy at all times
	8.	Dispose of waste safely and correctly
	9.	Perform your work in a manner which minimises environmental damage
	10.	Report any accidents, incidents or problems without delay to an appropriate
		person and take necessary immediate action to reduce further danger
Knowledge and	1.	The types of hazards which may be present in your area of work
understanding	2.	The risks to health and safety and the measures put in place to control those risks
	3.	Your responsibilities under relevant health and safety legislation and codes of
You need to know		practice
and understand:	4.	What personal protective equipment (PPE) and clothing should be worn and how this should be cared for
	5.	Safe lifting and handling techniques
	6.	The correct and safe way to use and store equipment and materials required for your work
	7.	The importance of good housekeeping in the workplace
	8.	Correct methods for the disposal of waste
	9.	Methods of minimising environmental damage during your work
	10.	Why accidents, incidents and problems should be reported and the appropriate action to take
	11.	Procedures to be followed for different types of emergencies relevant to the industry in which you are working e.g. Fire, accident

# CFABAA624 – Accept instructions to manage and improve own performance in a business environment

Overview	This standard is about accepting instructions to take responsibility for own work and its delivery, improving own performance and behaving in a way that encourages effective working. It includes showing a willingness to take on new challenges and using feedback to agree ways in which own work might be improved. It is for administrators who accept instructions to manage and improve their own performance.			
	Links	: All categories specific skills:		
	1.	analysing		
	2.	communicating		
	3.	decision making		
	4.	organising		
	5.	planning		
	6.	presenting information		
	7.	problem solving		
	8.	researching		
	9.	using technology		
Performance	Be a	ccountable for own work		
criteria	1.	Accept instructions given by authorised people and follow these instructions,		
		checking any points not understood		
You must be able to:	2.	Agree how to make best use of own time and the working methods to be used		
	3.	Follow the correct procedures to deal with problems, using the support of other people when necessary		
	4.	Keep other people informed of own progress		
	5.	Take responsibility for own work and accept responsibility for any mistakes made		
	6.	Follow agreed guidelines, procedures and, where appropriate, codes of practice		
	Beha	ve in a way that supports effective working		
	7.	Set achievable standards for own work and show commitment to achieving these standards		
	8.	Understand own needs and rights		
	9.	Show a willingness to take on new challenges		
	10.	Adapt readily to change		
	11.	Treat other people with honesty, respect and consideration		
	Impr	ove own performance		
	12.	Accept feedback from other people		
	13.	Use feedback to agree ways to improve own work and put them into practice		
	14.	Follow through a learning plan that meets own needs		
	15.	Review own progress with a learning plan		

Knowledge and	Be a	ccountable for own work
understanding	1.	How to listen to and follow instructions carefully
	2.	How to plan own work
You need to know	3.	The purpose of keeping other people informed about progress
and understand:	4.	How to ask for help if needed
	5.	The benefits of acknowledging and learning from own mistakes
	6.	Guidelines, procedures and codes of practice that are relevant to own work
	Beha	ave in a way that supports effective working
	7.	The purpose of setting achievable standards for own work
	8.	The benefits of being ready to take on new challenges and adapt to change
	9.	The purpose and benefits of treating others with honesty, respect and consideration
	10.	Types of behaviour that show honesty, respect and consideration and types of
		behaviour that show the reverse
	Impr	ove own performance
	11.	How learning and development can help to improve own work, benefit the
	10	organisation and further own career
	12.	The main career progression routes available
	13.	The learning and development opportunities that are avail

Overview       This standard is about mounting and dismounting suitable horses, under supervision. This will include mounting from the ground or from a mounting block. It also includes adjusting stirrups and girths. It is relevant to those involved with the routine exercise of suitable horses under saddle.         The work described in this standard would be carried out under the direction of a supervisor. This could be direct supervision or it could be through providing instructions and monitoring work.         Performance criteria       1. Wear appropriate clothing and personal protective equipment for the activity, according to instructions         20 must be able to:       1. Wear appropriate clothing and personal protective equipment for the activity, according to instructions         3. Tie up and untie horses to the required area, according to instructions and in a manner that minimises stress to the horse and risk to yourself and others 3. Tie up and untie horses in according to instructions         4. Carry out the appropriate safety checks on tack and equipment, under supervision       1. The use and care of personal protective equipment         You need to know and understanding       1. The use and care of personal protective equipment       2.         You need to know and understanding       3. How to handle, ite up and untie horses safely and securely       3.         You need to know and understanding       3. How to handle, ite up and untie horses safely and securely         4. How to recognise discomfort in horses when mounting and dismounting       5. Safety considerations for the horse, yo				
supervisor. This could be direct supervision or it could be through providing instructions and monitoring work.You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.Performance criteria1. Wear appropriate clothing and personal protective equipment for the activity, according to instructions 2. Approach and lead the horse to the required area, according to instructions and in a manner that minimises stress to the horse and risk to yourself and others 3. Tie up and untie horses in according to instructions 4. Carry out the appropriate safety checks on tack and equipment, under supervision 5. Mount and dismount suitable horses correctly, under supervision 6. Be aware of the health and safety of yourself and others, and the welfare of the horse, during the activityKnowledge and understanding1. The use and care of personal protective equipment 9. How to approach horses in an appropriate manner to minimise stress and risk to yourself and othersYou need to know and understanding3. How to recognise discomfort in horses when mounting and dismounting 5. Safety considerations for the horse, yourself and others when mounting and dismounting6. The necessary checks and preparations of tack and equipment prior to mounting, including checking the girth, pulling down stirrups prior to mounting and placing reins over the horse's head 7. The effect on the horse of mounting and dismounting 8. Your responsibilities for health, safety and animal welfareGlossaryProtective equipment: • hat • gloves • boots	Overview	This will include mounting from the ground or from a mounting block. It also includes adjusting stirrups and girths. It is relevant to those involved with the routine exercise of		
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5.       Safety considerations for the horse, yourself and others when mounting and dismounting         6.       The necessary checks and preparations of tack and equipment prior to mounting, including checking the girth, pulling down stirrups prior to mounting and placing reins over the horse's head         7.       The effect on the horse of mounting and dismounting         8.       Your responsibilities for health, safety and animal welfare         Glossary         Protective equipment:         •       hat         •       gloves         •       boots	You need to know	3. How to handle, tie up and untie horses safely and securely		
dismounting         6.       The necessary checks and preparations of tack and equipment prior to mounting, including checking the girth, pulling down stirrups prior to mounting and placing reins over the horse's head         7.       The effect on the horse of mounting and dismounting         8.       Your responsibilities for health, safety and animal welfare         Glossary       Protective equipment: <ul> <li>hat</li> <li>gloves</li> <li>boots</li> </ul>	and understand:	4. How to recognise discomfort in horses when mounting and dismounting		
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7.       The effect on the horse of mounting and dismounting       8.       Your responsibilities for health, safety and animal welfare         Glossary       Protective equipment: <ul> <li>hat</li> <li>gloves</li> <li>boots</li> </ul>		including checking the girth, pulling down stirrups prior to mounting and placing		
8. Your responsibilities for health, safety and animal welfare          Glossary       Protective equipment: <ul> <li>hat</li> <li>gloves</li> <li>boots</li> </ul>				
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<ul> <li>hat</li> <li>gloves</li> <li>boots</li> </ul>	Glossary	Protective equipment:		
boots	-	• hat		
		•		
suitable clothing for the activity				
		suitable clothing for the activity		

# LANEq109 – Mount and dismount suitable horses, under supervision

### LANEq110 - Ride horses in an enclosed area, under supervision

Overview	This standard is about riding horses in an enclosed area, under supervision. This will include walking, trotting and cantering. You should be able to carry out school movements with changes of pace and changes of direction. It is relevant to those involved with the routine exercise of suitable horses under saddle. The riding skills described in this unit will be carried out under direct supervision.		
	You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.		
Performance criteria	1. Wear appropriate clothing and personal protective equipment for the activity, according to instructions		
	2. Adjust tack to meet individual requirements		
You must be able to:	3. Adopt an appropriate, balanced riding position which is not harmful to the horse		
	4. Ride the horse under supervision in a controlled manner, appropriate to the enclosed area and conditions		
	5. Be aware of the health and safety of yourself and others, and the welfare of the horse, during the activity		
Knowledge and	1. The use and care of personal protective equipment		
understanding	2. How to adjust girths and stirrups and why that is important		
	3. The reasons for adopting a suitable riding position		
You need to know	4. The basic principles of controlling a horse		
and understand:	5. The hazards likely to be encountered when riding in an enclosed area		
	6. The school rules when riding horses in enclosed areas		
	7. Your responsibilities for health, safety and animal welfare		
Scope/range	Ride the horse:		
	in simple directions		
	simple school movements		
	• with changes of pace (walk, trot and canter)		
	with changes of direction		