

# SVQ in Horse Care at SCQF Level 5

Qualification specification



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*Scottish Vocational Qualifications are based on National Occupational Standards (NOS), developed by Sector Skills Councils on behalf of industry. Changes to the NOS cannot be made without the permission of the relevant Sector Skills Council. The structure for this SVQ qualification was developed by Lantra SSC in consultation with the equine industry.*

*The standards have been re-produced with Lantra's permission and published by BHS Qualifications.*

## Document history:

Version	Revision date	Reason
3	16/06/2023	Accreditation period for qualification extended until 30 June 2026

**Please note:** *This document is uncontrolled once printed. Please check with BHSQ for the most up to date version.*

The British Horse Society Qualifications Limited is a company registered in England and Wales and trades as BHS Qualifications (BHSQ).

## INTRODUCTION

BHS Qualifications (BHSQ) is an awarding organisation recognised and regulated by:

- the Office of the Qualifications and Examinations Regulator (Ofqual) in England.
- SQA Accreditation in Scotland.
- Qualifications Wales (QW).
- the Council for the Curriculum, Examinations and Assessment (CCEA) in Northern Ireland.

BHSQ works in partnership with a variety of organisations to develop and award qualifications for the equestrian industry. This contributes to ensuring BHSQ qualifications are fit for purpose and meet the needs of the sector.

BHSQ is responsible for ensuring candidates are registered and certificated accurately and fairly. It has many systems, policies, and procedures in place to ensure it does this. These are checked closely to ensure assessment is accurate and fair by verification and monitoring of BHSQ Approved Centres.

Scottish Vocational Qualifications in Horse Care at SCQF levels 4, 5 and 6 are awarded by BHS Qualifications (BHSQ). BHSQ is accredited to award SVQs by SQA Accreditation.

BHSQ qualifications are:

- nationally recognised.
- quality assured.
- vocationally-related.
- mapped to national occupational standards (NOS) where appropriate.
- designed to meet the needs of employers.
- regularly reviewed by industry practitioners.

BHSQ qualifications provide valuable opportunities for candidates to:

- develop new skills.
- develop existing skills.
- gain underpinning knowledge and understanding.
- progress to further study, education and training.
- progress into employment.

In addition, BHSQ Approved Centres and assessment venues will be required to have appropriate resources to meet the requirements of the specification and to support candidates well.

Only a candidate, who has been judged to be competent against the required standards, can be certificated for the qualification. Accurate, successful and effective quality assurance depends on all individuals involved in BHSQ qualifications, having confidence in assessment and verification decisions made.

BHSQ has age restrictions stated in its qualifications. These are carefully considered given the nature of equine, especially working with horses. The safety and risk assessment of all, but particularly those under the age of 18, must be carefully considered.

## How BHSQ uses personal information

Personal data is protected under current data protection regulations. BHS Qualifications, as a wholly owned subsidiary of The British Horse Society (BHS), abides by the BHS privacy policy. For more details, please refer to the privacy policy detailed on the website:

or email <https://www.bhsq.co.uk/privacy-and-cookies>  
[dataprotection@bhs.org.uk](mailto:dataprotection@bhs.org.uk)

## SVQ in Horse Care at SCQF Level 5

### Purpose

By successfully completing this qualification, candidates will be able to safely and efficiently demonstrate skills and apply their knowledge through a range of work activities and routine tasks related to the care and use of horses, under limited supervision. Holders of this qualification should be able to obtain work as a groom in a variety of job roles in equine establishments.

On achieving this qualification candidates can further their training and competence by progressing onto a higher level qualification, including SVQ in Horse Care and Management at SCQF Level 6.

In order to achieve the full qualification candidates must complete 15 mandatory units and 4 optional units.

The candidate will work on the yard sufficiently in order to learn, develop and practice the skills required to demonstrate competence covering the full daily and weekly yard routine.

Assessment is carried out through continuous assessment at the candidate's place of work or at an approved assessment site.

### Entry requirements

- Candidates must be 16 years of age to take this qualification.  
However it is also suitable for competent and more advanced 14–16 year olds as it lends itself well into the remit for schools to be able to offer more vocationally based awards.
- As the qualification includes practical tasks, candidates will benefit from being physically fit.
- Candidates do not need to have completed any other qualifications prior to taking this qualification. However they may have completed the SVQ in Horse Care at SCQF Level 4 or be at that standard, as assessed initially.

Please note this qualification is specifically aimed at those between the age of 16 – 19 years. For those candidates over the age of 19 years this qualification may be suitable in order to re-train and develop skills in horse care as an alternative career.

### Initial assessment

An initial assessment of the candidate's prior knowledge, experience and skills will be carried out by the BHSQ Approved Centre to identify the individual's starting point and any learning and support needs. This will enable the BHSQ Approved Centre to design an individual learning plan which will provide the structure for the candidate's training, learning and practice.

If a candidate requires any reasonable adjustments or special consideration they should refer to the BHSQ Approved Centre's Reasonable Adjustments and Special Considerations policies and apply as appropriate.

## Assessment

There will be continuous assessment of the candidate's performance in a real working environment that reflects industry practices. This will be at an approved assessment venue attached to an BHSQ Approved Centre. The candidate will be allocated an assessor(s), who teaches, assesses and credits each defined task by observing the performance of the candidate over a period of time. The candidate will only be credited when performance has been proved without doubt. A candidate will not be able to omit any part of the syllabus. Assessments will be carried out in the stable yard in order that the candidate can demonstrate both practical skills and knowledge.

This qualification is assessed achieved / not at required level.

The BHSQ Approved Centre's internal verifier will verify assessments made by assessors for reliability and quality. Internal verifiers will visit places of employment to check that local assessments have been completed accurately, to endorse the necessary records and to offer advice if required.

BHSQ external quality assurers will ensure the even application of standards throughout the country and the accuracy of assessment.

## Achievement

Full qualification certificates will be issued to candidates who achieve all the mandatory units and 4 units from the optional list. Recognition of unit achievement will be issued to candidates who complete individual units.

***The information provided is correct at the time of production. Occasionally BHSQ may update this information, updates will be provided to BHSQ Approved Centres. It is the BHSQ Approved Centre's responsibility to ensure personnel involved in the delivery of this qualification, has access to and understand the requirements detailed in this document.***

## SVQ in Horse Care at SCQF Level 5 – unit details

To attain the qualification candidates must complete 19 units in total. This comprises:

- 15 Mandatory units
- 4 Optional units which must include either LANEq211 or LANEq212

**Mandatory units:**  
Candidates must complete all 15 of the following units

SSC code	Title	SCQF level	SCQF credits	Page number
LANEq201	Clean, prepare and maintain stables for horses	5	3	7
LANEq202	Provide feed and water to horses	5	3	9
LANEq203	Carry out routine care and monitor the health and welfare of horses	5	5	11
LANEq204	Restrain horses using specified methods	5	1	13
LANEq205	Apply, fit and remove horse bandages and rugs	5	3	14
LANEq206	Plait manes and trim horses	5	3	15
LANEq207	Clean and groom horses for appearance	5	3	16
LANEq208	Assess grazing land for the introduction of horses	5	2	17
LANEq209	Turn out and maintain horses within a grazing area	5	2	18
LANEq210	Apply, fit and maintain horse tack and equipment for ridden exercise	5	3	20
LANEq213	Care for horses after exercise	5	7	21
LANCS2	Monitor and maintain health, safety and security	5	10	23
LANCS4	Establish and maintain working relationships with others	6	3	25
LANCS65	Load and unload animals for transport	5	2	26
CFABAA625	Agree how to manage and improve own performance in a business environment	5	4	28

**Optional units:**

Candidates must complete LANEq211 or LANEq212 plus 3 from the remaining optional units

SSC code	Title	SCQF level	SCQF credits	Page number
LANEq211	Long rein a horse under supervision	5	4	30
LANEq212	Lunge a horse under supervision	5	4	31
LANEq214	Ride horses on the road	5	7	32
LANEq215	Ride horses in the open	5	9	33
LANEq216	Ride and lead horses in the open	5	10	35
LANEq217	Ride schooled horses	5	13	37
LANEq218	Jump schooled horses	5	9	39
LANEq221	Care for horses at competitions	5	3	40
LANEq222	Assist with the specialist care of performance horses	5	8	41
LANEq223	Care for performance horses after strenuous work	5	9	43
LANEq228	Carry out pre and post horse trek procedures	5	5	45
LANEq229	Assist the trek leader during a horse trek	5	6	47
LANEq230	Prepare horses to be ridden by riders with special requirements	5	2	49
LANEq231	Assist riders to mount and dismount a horse	5	3	50
LANEq232	Assist with riding activities for riders with special requirements	5	3	51
LANEq233	Care for horses in rehabilitation	5	12	52
LANEq234	Assist with getting mares in foal	5	4	54
LANEq235	Assist with foaling	4	4	55
LANEq236	Assist with handling mares and foals	5	3	56
LANEq241	Long rein harness horses for exercise under supervision	4	5	57

## Assessment requirements

This document indicates the coverage of the SVQ which the candidate must achieve to demonstrate competence and provides guidance/clarification on terms used in the standards in the form of notes. It also provides direction on where simulation is acceptable.



## LANEq201 - Clean, prepare and maintain stables for horses

### Overview

This standard is about the cleaning, preparation and maintenance of stables for horses. You will also be required to maintain stable conditions that are suitable for the horse, including ventilation and light. This work is carried out to ensure that the stabling provides safe and suitable accommodation for horses.

You will need to work with a variety of horses and different types of bedding suitable for the horses.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards in the workplace.

### Performance criteria

*You must be able to:*

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
2. Clean and prepare the stables according to instructions
3. Check and maintain the stable environment and conditions to ensure the safety and welfare of the horse
4. Provide suitable bedding for the horses being stabled
5. Check that water and food is available and deal with any problems within your level of responsibility
6. Introduce horses to the stable safely and securely according to instructions
7. Dispose of waste safely and correctly
8. Return equipment to the designated area
9. Seek clarification when instructions are not clear
10. Maintain the health and safety of yourself and others, and the welfare of the horse, during the activity
11. Communicate with others and maintain affective team work

### Knowledge and understanding

*You need to know and understand:*

1. The selection, use and care of personal protective equipment
2. The types of stabling and stable fittings suitable for the horses with which you are working
3. The potential hazards that may occur in stabling and how these can be minimised
4. The cleaning routines appropriate to the type of horse and stabling concerned
5. Suitable methods of introducing horses to the stable
6. How to recognise and deal with stress in horses within your level of responsibility, when cleaning out stables
7. The conditions that promote the health and wellbeing of stabled horses
8. The types of bedding available and their advantages and disadvantages
9. The importance of providing water and food and how this should be done
10. How to dispose of waste safely and correctly
11. The importance of hygiene and bio-security when cleaning, preparing and maintaining stables for horses
12. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

Scope/range  
related to  
performance  
criteria

**Provide two of the following types of bedding:**

- straw
- shavings
- paper
- rubber matting
- other alternative

**Check and maintain the following stable environments and conditions:**

- ventilation
  - light
  - suitability for the individual horse
-

## LANEq202 - Provide feed and water to horses

<b>Overview</b>	<p>This standard is about providing feed and water to horses.</p> <p>You will need to feed both concentrates and roughage to a range of horses in stables and fields.</p> <p>The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.</p> <p>You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this activity.</p> <p>You will need to be able to recognise hazards in the workplace.</p>
<b>Performance criteria</b>  <i>You must be able to:</i>	<ol style="list-style-type: none"> <li>1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions</li> <li>2. Prepare feed rations, according to instructions</li> <li>3. Seek clarification when instructions are not clear</li> <li>4. Provide feed and water to horses, in the required place, using appropriate methods</li> <li>5. Identify types of feed and assess their quality</li> <li>6. Report any changes in the feeding and drinking habits of horses to the appropriate person, this could include verbal or written</li> <li>7. Maintain the equipment so that it is fit for use, and store it safely and securely</li> <li>8. Dispose of waste safely and correctly</li> <li>9. Maintain the safety of yourself and others, and the welfare of the horse, during the activity</li> <li>10. Communicate with others and maintain affective team work</li> </ol>
<b>Knowledge and understanding</b>  <i>You need to know and understand:</i>	<ol style="list-style-type: none"> <li>1. The selection, use and care of personal protective equipment</li> <li>2. How to identify feed and feed quality, and how to prepare rations</li> <li>3. The different types of forage and concentrate feed in common use</li> <li>4. The differences between feeding an individual horse and groups of horses</li> <li>5. The differences in feeding stabled horses and horses in the field</li> <li>6. How to dispose of waste feed and packaging</li> <li>7. The correct storage and use of equipment and feedstuffs</li> <li>8. The signs and effects of vermin contamination and the appropriate action to be taken</li> <li>9. The rules of good feeding and watering practice</li> <li>10. How to recognise dehydration in horses and the action to be taken</li> <li>11. What to do if there are changes in the feeding and drinking behaviour of the horse, this could include verbal or written</li> <li>12. The basic anatomy and function of the digestive system</li> <li>13. The risks to horses, yourself and others and how these can be minimised</li> <li>14. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice</li> </ol>
<b>Scope/range</b>	<b>Feeding horses in different environments:</b> <ul style="list-style-type: none"> <li>• stable</li> <li>• field</li> </ul>

## Glossary

### Waste includes:

- leftover feed
  - hay
  - string
  - other packaging
-

## LANEq203 - Carry out routine care and monitor the health and welfare of horses

<p><b>Overview</b></p>	<p>This standard is about carrying out the routine care and monitoring the health and welfare of horses. It covers the routine monitoring of horses' physical condition and behaviour, the recognition of the signs of ill-health and lameness, the nursing of sick horses and the provision of routine treatments.</p> <p>The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.</p> <p>You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.</p> <p>You will need to be able to recognise hazards within the activity.</p>
<p><b>Performance criteria</b></p> <p><i>You must be able to:</i></p>	<ol style="list-style-type: none"> <li>1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions</li> <li>2. Carry out routine care of horses in a manner that optimizes their health and welfare</li> <li>3. Monitor horses' health and welfare, physical condition and behaviour at regular intervals, and report observations to the appropriate person</li> <li>4. Carry out specific measures to promote horses' health and welfare, according to instructions</li> <li>5. Seek clarification when instructions are not clear</li> <li>6. Assist specialists with the care of horses</li> <li>7. Observe horses after specific measures have been put in place and report their condition immediately to the appropriate person, this could include verbal or in writing</li> <li>8. Provide clear and accurate information for recording purposes</li> <li>9. Maintain the safety of yourself and others, and the welfare of the horse during the activity</li> <li>10. Maintain appropriate levels of hygiene and bio-security in accordance with instruction</li> </ol>
<p><b>Knowledge and understanding</b></p> <p><i>You need to know and understand:</i></p>	<ol style="list-style-type: none"> <li>1. The selection, use and care of personal protective equipment</li> <li>2. How to monitor the health and welfare of horses and recognise signs of good and ill-health</li> <li>3. How to recognise a horse health emergency and when to call a supervisor</li> <li>4. How to provide routine preventative measures including parasite control</li> <li>5. How to recognise a lame horse and carry out basic treatments</li> <li>6. How to recognise and treat minor ailments</li> <li>7. How to recognise dehydration in horses</li> <li>8. The basic anatomy and physiology of a horse, including the digestive and skeletal systems</li> <li>9. General horse welfare concerns</li> <li>10. The limits of your responsibility and to whom difficulties should be reported</li> <li>11. Risks to horses, yourself and others, and how these can be minimized</li> <li>12. The records that need to be maintained when caring for and monitoring the health and welfare of horses</li> <li>13. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice</li> <li>14. The importance of hygiene and bio-security to the welfare of horses, and how this can be achieved</li> </ol>

## Glossary

### Minor ailments such as:

- girth galls
- cracked heels

### Basic treatments for lame horse such as:

- cold hosing
- tubbing

### Specialists:

- veterinary surgeon
- equine dental technician
- farrier/hoof trimmer

### Preventative measures:

- worming
- vaccination
- foot care

### General welfare concerns:

- disease
  - disability
  - pest infestation
  - trauma
-

## LANEq204 - Restrain horses using specified methods

<p><b>Overview</b></p>	<p>This standard is about restraining horses using specified methods such as holding up a leg, using a head collar, bridle or other method. You could be restraining the horse for inspection or for routine tasks.</p> <p>The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.</p> <p>You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.</p> <p>You will need to be able to recognise hazards in the workplace.</p>
<p><b>Performance criteria</b></p> <p><i>You must be able to:</i></p>	<ol style="list-style-type: none"> <li>1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions</li> <li>2. Approach the horse in accordance with instructions and in a manner that minimises stress to the horse, and risk to yourself and others</li> <li>3. Restrain horses using methods specified by the supervisor</li> <li>4. Maintain control of the horse throughout the process</li> <li>5. Release the horse from restraint when directed by the supervisor</li> <li>6. Seek clarification when instructions are not clear</li> <li>7. Communicate effectively with those working with the horse during restraint</li> <li>8. Maintain the safety of yourself and others, and the welfare of the horse, during the activity</li> </ol>
<p><b>Knowledge and understanding</b></p> <p><i>You need to know and understand:</i></p>	<ol style="list-style-type: none"> <li>1. The selection, use and care of personal protective equipment</li> <li>2. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others</li> <li>3. The reasons why horses need to be restrained</li> <li>4. Methods and equipment used for restraining horses, and when to use them</li> <li>5. How to tell if the horse is becoming stressed during restraint and the action to be taken</li> <li>6. When to seek assistance while restraining a horse</li> <li>7. The importance of communicating with the person working with the horse while it is being restrained</li> <li>8. Risks to horses, yourself and others and how these risks can be minimised</li> <li>9. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice</li> </ol>
<p><b>Scope/range related to performance criteria</b></p>	<p><b>Use three of the following methods or equipment to restrain a horse:</b></p> <ul style="list-style-type: none"> <li>• holding up a leg</li> <li>• pinching skin on the neck</li> <li>• bridle</li> <li>• head collar</li> <li>• lunge line</li> <li>• chifney</li> <li>• twitch</li> <li>• sedation</li> </ul>

## LANEq205 - Apply, fit and remove horse bandages and rugs

**Overview** This standard involves applying, fitting and removing horse clothing which could include travel, stable, exercise and tail bandages. It also involves applying, fitting and removing a range of horse rugs.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards in connection with this activity.

**Performance criteria**

*You must be able to:*

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
2. Approach the horse in accordance with instructions and in a manner that minimises stress to the horse, and risk to yourself and others
3. Select, apply and fit suitable horse bandages with protective padding, according to instructions
4. Select, apply and fit horse tail bandage, according to instructions
5. Check the comfort and safety of horse bandages to ensure they are fit for purpose
6. Remove, roll and store horse bandages
7. Select, apply and fit suitable horse rugs according to instructions
8. Identify and remove any ill-fitting horse rugs or bandages safely and correctly
9. Remove horse rugs, fold and store, according to instructions
10. Maintain the safety of yourself and others, and the welfare of the horse, during the activity

**Knowledge and understanding**

*You need to know and understand:*

1. The selection, use and care of personal protective equipment
2. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others
3. The reasons for applying and fitting stable, travel, exercise, or tail horse bandages
4. The dangers of unsafe bandaging
5. The different types of horse rugs and their applications for indoor and outdoor use
6. The principles of fitting and measuring horse rugs including leg straps
7. The consequences of ill-fitting horse rugs
8. The importance of cleaning horse rugs and bandages and storing them in a good condition
9. The risks to horses, yourself and others and how these can be minimised
10. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

**Scope/range related to performance criteria**

**You must provide performance evidence for fitting and removing:**

- leg bandages
- tail bandages
- a variety of indoor and outdoor rugs



## LANEq206 - Plait manes and trim horses

<p><b>Overview</b></p>	<p>This standard involves plaiting manes and trimming horses. This procedure can be carried out for a range of horses.</p> <p>The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.</p> <p>You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.</p> <p>You will need to be able to recognise hazards in the workplace.</p>
<p><b>Performance criteria</b></p> <p><i>You must be able to:</i></p>	<ol style="list-style-type: none"> <li>1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions</li> <li>2. Approach the horse in accordance with instructions and in a manner that minimises stress to the horse, and risk to yourself and others</li> <li>3. Use restraint techniques that minimise stress and injury when plaiting manes and trimming horses</li> <li>4. Prepare and plait the horse's mane, according to instructions</li> <li>5. Carry out trimming of the horse's mane or tail, according to instructions</li> <li>6. Seek clarification when instructions are not clear</li> <li>7. Communicate with others and maintain affective team work</li> <li>8. Maintain a clean and tidy work area</li> <li>9. Maintain the safety of yourself and others, and the welfare of the horse, during the activity</li> </ol>
<p><b>Knowledge and understanding</b></p> <p><i>You need to know and understand:</i></p>	<ol style="list-style-type: none"> <li>1. The selection, use and care of personal protective equipment</li> <li>2. The selection of a suitable work area and equipment</li> <li>3. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others</li> <li>4. Suitable techniques to restrain a horse when plaiting manes and trimming</li> <li>5. When plaiting should take place and when not to plait</li> <li>6. How to plait a horses mane</li> <li>7. When trimming is required and how to trim</li> <li>8. How to pull a mane and when this is appropriate</li> <li>9. Why it is important to have a clean and tidy work area</li> <li>10. The risks to horses, yourself and others and how these can be minimised</li> <li>11. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice</li> </ol>
<p><b>Scope/range</b></p>	<p><b>Plait manes and trim horses:</b></p> <p><b>as appropriate</b></p> <ul style="list-style-type: none"> <li>• laying a mane</li> <li>• plaiting a mane</li> <li>• pulling a mane (optional – in accordance with yard requirements)</li> <li>• trimming a tail</li> <li>• pull a tail (optional – in accordance with yard requirements)</li> <li>• trimming a bridle path or gap (optional – in accordance with yard requirements)</li> <li>• trimming feathers</li> <li>• trimming ears</li> <li>• trimming chin</li> </ul>

## LANEq207 - Clean and groom horses for appearance

### Overview

This standard is about cleaning and grooming horses for appearance. This can include making horses presentable for sale. As part of grooming, you will be required to check the horse's hooves.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards in the workplace.

### Performance criteria

*You must be able to:*

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
2. Select and use grooming equipment safely and correctly
3. Approach the horse in accordance with instructions and in a manner that minimises stress to the horse, and risk to yourself and others
4. Clean and groom horses for appearance efficiently and correctly
5. Wash and dry horses according to conditions and requirements
6. Recognise and report when a horse's hooves need trimming or re-shoeing
7. Clean equipment after use and store in the designated place
8. Maintain the safety of yourself and others, and the welfare of the horse, during the activity

### Knowledge and understanding

*You need to know and understand:*

1. The selection, use and care of personal protective equipment
2. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others
3. Grooming techniques and the correct use of the full grooming kit
4. Reasons for and principles of cleaning and grooming horses, including health and hygiene
5. The procedure for washing and sponging off dirty horses and drying them
6. How to identify when a horse's hooves might need attention and the action to be taken
7. The types of problems that may occur with horse's shoes and the action to be taken
8. The risks to horses, yourself and others, and how these can be minimised
9. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

### Scope/range

#### Clean and groom horses:

- bathing and drying a horse
- grooming a horse for public appearance

## LANEq208 - Assess grazing land for the introduction of horses

<b>Overview</b>	<p>This standard is about assessing grazing land for the introduction of horses.</p> <p>This includes recognising and removing hazards, providing a suitable supply of water and checking boundaries and the quality of the grazing.</p> <p>The work described in this standard would be carried out following agreement with a supervisor of the responsibilities. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.</p> <p>You will need to be able to recognise hazards in the workplace.</p>
<b>Performance criteria</b>  <i>You must be able to:</i>	<ol style="list-style-type: none"> <li>1. Assess the quantity and quality of grazing land to ensure it is appropriate for the introduction of horses</li> <li>2. Confirm that the boundaries of the grazing land are safe and secure and where appropriate report any problems, this could include verbal or written</li> <li>3. Confirm that gates to the grazing land are safe and secure and report any problems, this could include verbal or written</li> <li>4. Ensure that an adequate supply of clean water is available to horses</li> <li>5. Communicate with others and maintain affective team work</li> <li>6. Recognise and minimise hazards or report them to the appropriate person</li> <li>7. Maintain the safety of yourself and others, and the welfare of the horse, during the activity</li> </ol>
<b>Knowledge and understanding</b>  <i>You need to know and understand:</i>	<ol style="list-style-type: none"> <li>1. The condition and quality of grass and the number of horses that can be kept on it</li> <li>2. The different methods of providing water for horses</li> <li>3. The importance of clean grazing in preventing parasitic infections</li> <li>4. The common types of plants and weeds that are poisonous to horses and how to recognise them</li> <li>5. The suitability of the horses' water supply</li> <li>6. The suitability of different types of fencing or boundaries for horses</li> <li>7. The ideal location of a gate and appropriate measures for securing gates</li> <li>8. Risks to horses, yourself and others and how these can be minimised</li> <li>9. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice</li> </ol>
<b>Glossary</b>	<p><b>Boundaries include:</b></p> <ul style="list-style-type: none"> <li>• walls</li> <li>• fences</li> <li>• ditches</li> <li>• hedges</li> </ul>

## LANEq209 - Turn out and maintain horses within a grazing area

**Overview** This standard involves turning out and maintaining horses within a grazing area and the routine checking of the horses and land. It also includes catching a horse on grazing land.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards in the workplace.

**Performance criteria** 1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions

*You must be able to:*

2. Routinely check that the land, boundaries, gates and any shelters are suitable and secure and report any problems with the appropriate person, this could include verbal or written

3. Check that an adequate supply of clean water is available

4. Approach the horse in accordance with instructions and in a manner that minimises stress to the horse and risk to yourself and others

5. Select and fit equipment if necessary before leading the horses to the grazing area

6. Turn out the horses to the grazing area as instructed

7. Maintain horses by checking their behaviour and condition, as appropriate

8. Take the appropriate action to resolve any problems

9. Catch horses from the grazing area and bring in horses as instructed

10. Seek clarification when instructions are not clear

11. Communicate with others and maintain affective team work

12. Maintain the safety of yourself and others and the welfare of the horse, during the activity

**Knowledge and understanding** 1. The selection, use and care of personal protective equipment  
2. The potential hazards which might occur in moving, turning out and catching horses

*You need to know and understand:*

3. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others

4. Methods of turning out horses into regular and new grazing areas

5. How often to check the horse, field and water depending on the time of year and weather

6. The types of records required and the importance of accurate record-keeping

7. How to introduce a new horse into an established group

8. The group behaviour of horses

9. The risks to horses, yourself and others and how these can be minimised

10. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

**Scope/range** **Maintain horses on grazing land in:**

- summer conditions
- winter conditions
- all year round conditions

## Glossary

### Boundaries may include:

- walls
- fences
- ditches
- hedges

### Group behaviour of horses:

- natural instincts
  - actions
  - reactions
-

## LANEq210 - Apply, fit and maintain horse tack and equipment for ridden exercise

**Overview** This standard is about applying, fitting and maintaining horse tack and equipment for ridden exercise with a range of horses.

It involves fitting tack to horses ready for exercise. You will need to fit, remove and maintain appropriate horse tack and equipment.

The work described in this standard would be carried out following agreement work with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards in the workplace.

**Performance criteria**

*You must be able to:*

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
2. Approach the horse in accordance with instructions and in a manner that minimises stress to the horse and risk to yourself and others
3. Seek clarification when instructions are not clear
4. Apply and fit suitable horse tack and equipment to horses for ridden exercise
5. Remove tack and equipment from horses after exercise
6. Report any problems to the appropriate person
7. Clean, maintain and store horse tack and equipment
8. Maintain the safety of yourself and others, and the welfare of the horse, during the activity

**Knowledge and understanding**

*You need to know and understand:*

1. The selection, use and care of personal protective equipment
2. The principles of applying, fitting and maintaining horse tack and equipment for ridden exercise
3. The reasons for checking the horse for comfort and safety
4. The range of horse tack and equipment in common use
5. The identification of parts of the horse's saddle and snaffle bridle
6. How to clean, maintain and store horse tack and equipment
7. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others
8. The problems that may occur during the fitting of tack and equipment to horses and the action to take
9. How to recognise ill-fitting tack on a horse and the action to take
10. How to identify correct-fitting tack on a horse
11. The risks to horses, yourself and others, and how these can be minimised
12. Your responsibilities under relevant animal welfare and health and safety legislation and codes of practice

**Scope/range** **Fit and maintain the following tack:**

- snaffle bridle
- martingales
- saddles
- nosebands and bits
- breastplate
- boots

## LANEq213 - Care for horses after exercise

### Overview

This standard is about caring for horses after exercise. This will include a range of horses, including a hot, sweaty horse immediately after exercise and a wet horse on a cold day on return from exercise.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards in the workplace.

### Performance criteria

*You must be able to:*

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
2. Select and prepare suitable equipment and clothing to care for horses after exercise
3. Approach the horse in accordance with instructions and in a manner that minimises stress to the horse and risk to yourself and others
4. Provide care, which is appropriate to the condition of the horse after exercise
5. Check the legs and feet of the horse after exercise
6. Report any problems relating to the health and condition of the horse to the appropriate person, this could include verbal or written
7. Provide food and water for the horse, according to instructions
8. Return the horse to stabling or the field ensuring comfort and safety
9. Clean and groom the horse, according to instructions
10. Seek clarification when instructions are not clear
11. Maintain the safety of yourself and others, and the welfare of the horse, during the activity

### Knowledge and understanding

*You need to know and understand:*

1. The selection, use and care of personal protective equipment
2. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others
3. The signs of tiredness and stress in the horse following exercise, including signs that the horse is not recovering and recognise the onset signs of dehydration
4. The feed and water requirements of the horse following exercise
5. The needs of the horse depending on the duration and intensity of the exercise and the time of year
6. The grooming and cleaning requirements of horses following work
7. How to select and use appropriate equipment and clothing to care for horses after exercise
8. The risks to horses, yourself and others and how these can be minimised
9. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

**Scope/range**            You must provide performance evidence for caring for two different horses after work on two occasions.

You must provide performance evidence for caring for one of the following:

- a hot sweaty horse immediately after exercise
  - a wet horse on a cold day on return from exercise
- 

**Glossary**

**Equipment:**

- washing materials
- head collar
- grooming kit

**Clothing:**

- sweat sheet
  - thermal rug
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## LANCS2 - Monitor and maintain health, safety and security

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### Overview

This standard covers the key activities that are required to monitor and maintain good health and safety practices in your workplace. A workplace is wherever your work activities take place.

To maintain a healthy and safe working environment, you are required to take reasonable care of the health and safety of yourself and others who may be affected by your work. You are also required to co-operate with your employer to help them to comply with their duties under health and safety legislation.

You will follow set health and safety procedures and be able to recognise unsafe situations within the work area and from work activities and take action to deal with these or bring them to the attention of an appropriate person.

You will need to be aware of the main risks to health and safety in your work area and any control measures or safe systems of work put in place by your employer.

You must also be able to follow appropriate procedures in the event of an accident or emergency.

It is important that in all your activities you recognise the limits of your own competence and ask for help and advice when it is needed.

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### Performance criteria

*You must be able to:*

1. Follow set procedures and requirements (safe systems of work) relating to health and safety in your workplace
  2. Identify any significant risks to health and safety in your workplace
  3. Take action to control the risks where possible or seek guidance from an appropriate person
  4. Work in a way that minimises risks to your own safety and health and that of others
  5. Use safe methods of lifting and handling
  6. Use, handle and store equipment and materials correctly according to instructions and relevant legislation
  7. Use, handle and store potentially hazardous substances correctly in accordance with instructions and legislation
  8. Deal with waste safely and correctly in accordance with instructions and relevant legal requirements
  9. Wear appropriate clothing and protective equipment for the work to be undertaken
  10. Ensure a good standard of hygiene is maintained at all times
  11. Follow appropriate procedures when working alone or at risk of abuse
  12. Stop work immediately if there is a danger of accident or injury and take the appropriate action
  13. Follow procedures safely, correctly and without delay in an emergency situation
  14. Report accidents, incidents and near misses in accordance with instructions
  15. Record information as required
-

## Knowledge and understanding

*You need to know and understand:*

1. The main legal duties of your employer for health and safety under current legislation
2. Your main legal duties and any additional responsibilities in relation to health and safety
3. The effects that work-related accidents, incidents and ill health can have on people and businesses
4. The main areas of risk in your work environment and the control measures and safe systems of work put in place to control these
5. How to identify health and safety hazards
6. Who to seek guidance from with regard to health and safety
7. The range of alternative and complementary measures to control risks e.g. Guarding machinery, personal protective equipment, instruction and training
8. The risks of personal injury, contracting disease or other health problems associated with your work and how these can be minimised
9. The risks of injury associated with lifting and handling and how these can be reduced e.g. Mechanical handling aids, safe lifting techniques
10. Safe methods of using, handling and storing equipment and materials
11. The importance of maintaining machinery and equipment in good working order and operating safely in accordance with instructions
12. Safe use, handling and storage of potentially hazardous substances
13. How hazardous and non-hazardous waste should be dealt with
14. Appropriate clothing and protective equipment for different work activities
15. The importance of good hygiene
16. The risks to others from your work activities including members of the public, children, visitors, contractors
17. The risks of working in isolation or in remote locations and the need for safe systems of work and emergency procedures
18. The types of accidents or injury that may occur in your workplace and how these can be avoided
19. The actions to take for different types of emergencies in your area of work including accidents, incidents and near misses
20. Records that need to be maintained
21. The need to communicate health and safety precautions to others

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## Glossary

**Hazard:** something with the potential to cause harm

**Risk:** likelihood of the hazard's potential being realised

**In the land-based industry the most common risks arise from:**

- workplace transport
- working at height
- machinery or equipment
- lifting and handling
- noise and vibration
- dust, chemicals and hazardous substances including microorganisms
- confined spaces
- sources of power: gases, electricity, compressed air
- slips, trips and falls
- lone working.

## LANCS4 - Establish and maintain working relationships with others

### Overview

This standard is about establishing and maintaining working relationships with others. This could be with your colleagues and supervisors/managers or people external to the team/department/organisation, including suppliers and customers. It may include those for whom English is not a first language. You may work closely within a team, or spend a significant amount of time working alone.

This standard includes communicating clearly, co-operating with others and helping to improve ways of working.

This standard is for anyone who needs to establish and maintain working relationships with others.

### Performance criteria

*You must be able to:*

1. Present a professional image of yourself and those you represent
2. Establish and maintain effective working relationships with other people
3. Discuss opportunities to make improvements to ways of working
4. Co-operate effectively with other people to achieve results
5. Deal with any conflicts effectively in an appropriate way
6. Communicate with others in a way that supports effective working relationships
7. Select the most appropriate **method of communication** for the audience and the message you are delivering
8. Communicate clearly and check that the audience understands
9. Be aware of non-verbal communication messages (e.g. Body language)
10. Provide information clearly, tactfully and in an appropriate manner
11. Maintain confidentiality

### Knowledge and understanding

*You need to know and understand:*

1. The ways in which you can present a professional image of yourself and those you represent
2. The reasons why working relationships are important
3. The ways in which working relationships can be established, maintained and improved
4. When conflict might occur in a work situation and how to deal with it
5. The reasons why effective communication is important
6. The different audiences with whom you might need to communicate
7. The methods of communication available and how to select the most appropriate
8. How to structure your communication so that it is clear and effective
9. The importance of good listening skills
10. The messages conveyed by non-verbal communication (e.g. Body language)
11. The importance of not using derogatory or inflammatory statements in a work situation
12. The importance of acknowledging equality and diversity
13. The importance of maintaining confidentiality
14. The limits of your responsibility and authority

### Glossary

**Method of communication** – could include interactions via, face to face, video link, telephone, text, email, memo, formal letter, social media, website

## LANCS65 - Load and unload animals for transportation

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### Overview

This standard covers loading and unloading animals for transportation. It includes establishing them in the transport, unloading them and establishing them in their new environment. You will need suitable skills for handling animals, and be able to put the knowledge and understanding of animal welfare into practice.

When working with livestock or machinery you need to be appropriately trained in line with current legislation, and hold a relevant competency award where appropriate.

This standard is suitable for anyone who loads and unloads animals for transportation.

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### Performance criteria

*You must be able to:*

1. Identify the animals to be transported and prepare them for travel in an appropriate manner
  2. Ensure the transport is suitable
  3. Load the animals using an appropriate method and in a manner that minimises their stress and risk of injury
  4. Establish the animals within the transport and make them safe and secure for the journey
  5. Contain the animals in a manner that optimises their welfare and is consistent with relevant legislation and codes of practice
  6. Use working methods and systems that promote health and safety and are consistent with relevant legislation and codes of practice
  7. Check that the new environment is prepared to allow for the safe receipt of the animals
  8. Unload the animals using appropriate methods and in a manner that minimises their stress and risk of injury
  9. Safely establish the animals in their new environment
  10. Monitor and maintain the health and well-being of the animals throughout
  11. Maintain appropriate levels of hygiene and bio-security
  12. Take appropriate action without delay where there are any concerns over the animals' health and well-being
  13. Keep accurate and up-to-date records as required by relevant legislation and the organisation
  14. Carry out all work in accordance with relevant environmental, health and safety legislation and animal health and welfare legislation, risk assessment requirements, codes of practice and company policies
-

## Knowledge and understanding

*You need to know and understand:*

1. How to identify the animals for transportation
2. How to assess the fitness of the animals to be transported and have an awareness of the conditions that exclude them from transportation
3. How the animals concerned need to be prepared for travel
4. The appropriate feed levels for animals
5. The protective measures for animals
6. How transport needs to be prepared for the animals to ensure their safety and security and the likely risks involved
7. The factors that affect animal stress and how these can be minimised
8. The appropriate methods of loading the animals which minimises their
9. Stress
10. How to establish and secure animals in the transport
11. The legal requirements in relation to stocking density and number of animals in transport
12. The legal requirements with regard to maximum journey times
13. Your responsibilities under animal welfare, the transport of animals and health and safety legislation
14. How to optimise the health and well-being of animals ready for transportation
15. The requirements of particular animals in relation to the preparation of an environment to allow their safe receipt
16. Who is to receive the animals and any information that they require k16 the safe methods of unloading particular animals
17. The different methods of establishing animals in new environments
18. The importance of maintaining appropriate levels of hygiene and bio- security and the methods for achieving this
19. The indicators of potential problems with health and well-being in animals and how this is manifested in their behaviour
20. How to assess critical causes for concern and determine the appropriate action in each case
21. The necessary documentation and the information necessary to complete it
22. Your responsibilities under current environmental and health and safety legislation, animal welfare legislation, the transport of animals and health and safety legislation

## Glossary

**Preparing the transportation** in terms of, cleanliness, health and safety, security, travel requirements of animals, environmental conditions

**Preparing the new environment** in the following ways, removal of hazards, establishing living conditions and facilities, information passed to the relevant people.

### **Current animal welfare legislation:**

- England and Wales, Animal Welfare Act 2006
- Scotland, Animal Health and Welfare Act 2006
- Northern Ireland, Welfare of Animals Act (Northern Ireland) 2011
- Welfare of animals during transport regulations 2006

## CFABAA625 - Agree how to manage and improve own performance in a business environment

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### Overview

This standard is about accepting plans for own work and its delivery, improving own performance and behaving in a way that encourages effective working. It includes taking responsibility for own work and any mistakes made, seeking feedback from others and using it to improve own work and adapting positively to changes. It is for administrators who agree how to manage and improve their own performance.

### Links: All categories specific skills:

1. analysing
  2. communicating
  3. decision-making
  4. organising
  5. planning
  6. presenting information
  7. problem solving
- 

### Performance criteria

*You must be able to:*

#### Plan and be accountable for own work

1. Agree realistic targets and achievable timescales for own work
2. Plan how to make best use of time and the other resources needed P3confirm work
3. Follow the correct procedures to deal with problems when they arise, using the support of other people when necessary
4. Keep other people informed of progress
5. Meet deadlines or renegotiate timescales and plans in good time
6. Take responsibility for own work and accept responsibility for any
7. Mistakes made
8. Follow agreed guidelines, procedures and, where appropriate, codes of practice
9. Set high standards for own work and show commitment to achieving these standards

#### Improve own performance

10. Encourage and accept feedback from other people
11. Use feedback to agree ways to improve own work and put improvements into practice
12. Agree where further learning and development could improve own performance
13. Follow through a learning plan that meets own needs
14. Review own progress and update own learning plan

#### Behave in a way that supports effective working

15. Understand your own needs and rights
  16. Show a willingness to take on new challenges
  17. Adapt readily to change
  18. Treat other people with honesty, respect and consideration
-

## **Knowledge and understanding**

*You need to know and understand:*

### **Plan and be accountable for own work**

1. The purpose of planning own work and being accountable to others
2. How to agree realistic targets for own work and why this is important
3. How to plan own work to meet agreed deadlines
4. The types of problems that may occur during work and how to seek help if needed
5. The purpose of keeping other people informed about progress
6. The purpose and benefits of giving other people sufficient notice if revisions to plans are needed
7. The benefits of acknowledging and learning from mistakes
8. Guidelines, procedures and codes of practice that are relevant to own area of work
9. The benefits of setting high standards for own work and how to set these standards

### **Improve own performance**

10. How learning and development can help to improve own work, benefit the organisation and further own career
11. The main career progression routes available
12. Learning and development opportunities that are available

### **Behave in a way that supports effective working**

13. The purpose and benefits of being ready to take on new challenges and adapt to change
  14. The types of behaviour that show you are honest, respectful and considerate and the types of behaviour that show you are not
  15. How to help and support others and why this is important
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## LANEq211 - Long rein a horse, under supervision

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### Overview

This standard is about long reining a horse under supervision. This will include long reining a range of horses.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards in the workplace.

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### Performance criteria

*You must be able to:*

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
  2. Check that the area is suitable for long reining exercise of horses and take the appropriate action if it is not
  3. Approach the horse in accordance with instructions and in a manner that minimises stress to the horse and risk to yourself and others
  4. Check that the horse is in a fit condition to be long reined
  5. Select, check and fit suitable long rein tack and equipment, under supervision
  6. Maintain control of the horse at all times, appropriate to the conditions
  7. Use appropriate methods to long rein the horse, under supervision
  8. Remove and store horse tack and equipment correctly
  9. Maintain the safety of yourself and others, and the welfare of the horse, during the activity
- 

### Knowledge and understanding

*You need to know and understand:*

1. The selection, use and care of personal protective equipment
  2. Your role and responsibilities in long reining horses for exercise
  3. The reasons for long reining horses
  4. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others
  5. How to check that the horse is fit to be long reined, and recognise signs of ill-health, lameness or injury, which would affect the horse's welfare if it was worked
  6. The types and use of horse tack and equipment including cavesson and long reins
  7. The procedures associated with long reining horses
  8. The different methods of long reining depending on the intended use of the horse
  9. How to maintain control of the horse at all times
  10. The ways in which conditions, such as weather, surface and other horses affect the process of long reining a horse
  11. The length of time a horse can be long reined and why this is important
  12. Risks to horses, yourself and others and how these can be minimised
  13. Your responsibilities under relevant animal welfare and health and safety legislation and codes of practice
-



## LANEq212 - Lunge a horse under supervision

<b>Overview</b>	<p>This standard is about lungeing a horse under supervision. This will include lungeing a range of horses.</p> <p>The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.</p> <p>You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.</p> <p>You will need to be able to recognise hazards in the workplace.</p>
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<b>Performance criteria</b>  <i>You must be able to:</i>	<ol style="list-style-type: none"> <li>1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instruction</li> <li>2. Check that the exercise area is suitable for lungeing a range of horses, under supervision</li> <li>3. Check that the horse is in a fit condition to be lunged</li> <li>4. Select, check and fit the horse with suitable lunge tack and equipment, according to instructions</li> <li>5. Maintain control of the horse at all times appropriate to the conditions</li> <li>6. Lunge the horse, according to instructions</li> <li>7. Remove and store the horse tack and equipment correctly</li> <li>8. Maintain the safety of yourself and others, and the welfare of the horse, during the activity</li> </ol>
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<b>Knowledge and understanding</b>  <i>You need to know and understand:</i>	<ol style="list-style-type: none"> <li>1. The selection, use and care of personal protective equipment</li> <li>2. The reasons for lungeing a horse</li> <li>3. The procedures associated with lungeing horses</li> <li>4. The types and use of horse tack and equipment including cavesson, lunge line and side reins</li> <li>5. How to check the horse is fit to be lunged and recognise signs of ill health, lameness or injury that would affect the horse's welfare if worked</li> <li>6. The ways in which conditions, such as weather, surface and other horses affect the process of lungeing</li> <li>7. The length of time a particular horse should be lunged and why this is important</li> <li>8. The risks to horses, yourself and others and how these can be minimised</li> <li>9. Your responsibilities under relevant animal welfare and health and safety legislation and codes of practice</li> </ol>
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## LANEq214 - Ride horses on the road

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### Overview

This standard is about riding horses on the road. This standard involves riding safely on the road according to the Highway Code. This will include riding on the road in a range of conditions.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards in the workplace.

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### Performance criteria

*You must be able to:*

1. Select and wear the appropriate clothing and personal protective equipment for the activity, according to instructions
  2. Approach the horse in accordance with instructions and in a manner that minimises stress to the horse and risk to yourself and others
  3. Fit suitable tack and equipment for riding horses on the road
  4. Complete the relevant preparations before a ride on the road is started
  5. Plan the intended route to ride on the road
  6. Mount and dismount horses safely
  7. Adjust gait and speed according to the conditions
  8. Follow the highway code for riding on the road at all times
  9. Maintain the safety of yourself and others, and the welfare of the horse, during the activity
- 

### Knowledge and understanding

*You need to know and understand:*

1. The selection, use and care of personal protective equipment
  2. Road safety requirements and the relevance of the highway code
  3. The responsibilities and principles of riding a horse in a group on the road
  4. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others
  5. The conditions that may affect riding a horse on the road
  6. The actions to be taken in the event of an accident or incident
  7. The health and safety precautions to be taken when riding a horse on the road
  8. The hazards likely to be encountered when riding a horse on the road
  9. The positioning of the horse on the road especially at junctions
  10. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice
- 

### Scope/range

**Ride two different horses on the road.**

**Adjusting gait and speed according to four of the following conditions:**

- road surface
  - weather
  - other road users
  - riding in a group
  - other riders
  - visibility
-

## LANEq215 - Ride horses in the open

### Overview

This standard involves riding horses in the open, including walking, trotting and cantering. You should be able to exercise singly and in a group. This will include a range of horses.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards in the workplace.

### Performance criteria

*You must be able to:*

1. Select and wear the appropriate clothing and personal protective equipment for the activity, according to instructions
2. Complete the relevant preparations before the ride is commenced
3. Approach the horse in accordance with instructions and in a manner that minimises stress to the horse, and risk to yourself and others
4. Ride the horse in the open in a controlled manner appropriate to the working area and conditions
5. Report any difficulties to the appropriate person, as necessary
6. Adjust tack to meet your own requirements including girth and stirrups
7. Mount and dismount the horse safely with and without assistance
8. Adopt the correct riding position to exercise control over the horse
9. Ride the horse in the open singly and in groups
10. Follow relevant countryside/access codes for riding in the open
11. Maintain the safety of yourself and others, and the welfare of the horse, during the work

### Knowledge and understanding

*You need to know and understand:*

1. The selection, use and care of personal protective equipment
2. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others
3. The different effects on a horse's behaviour when riding horses in the open singly and in a group
4. The necessary preparations prior to riding, including exercise instructions, communication and equipment
5. The reasons for adopting the correct riding position
6. Why it is important to check tack and adjust girths and stirrups
7. The basic principles of controlling a horse
8. The hazards likely to be encountered when riding in an open space and the actions to be taken in response to these
9. The importance of following exercise routines and the aids that can be used
10. The procedures to be followed in the event of an accident or incident
11. The risks to horses, yourself and others and how these can be minimised
12. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice
13. The relevant countryside/access codes, including permission to access land to ride horses in the open

**Scope/range**      You must ride a minimum of two horses.

**Mounting:**

- assisted
- unassisted

**Adjust tack for your use:**

- girth
- stirrups
- bridle

**Following movements:**

- walk
  - trot
  - canter
  - negotiating gates
- 

**Glossary**

**Hazards:**

- other horses
  - livestock
  - crops
  - people
  - other animals
  - cyclists
  - vehicles
  - weather conditions
  - adverse surfaces
-

## LANEq216 - Ride and lead horses in the open

### Overview

This standard involves riding and leading horses in the open. This could include walking and trotting. You should be able to exercise horses singly and in a group. This will include a range of horses.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards in the workplace.

### Performance criteria

*You must be able to:*

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
2. Complete the relevant preparation before the ride is commenced
3. Approach horses in accordance with instructions and in a manner that minimizes stress to the horses, and risks to yourself and others
4. Select and fit suitable tack and equipment including girth, bridle and boots
5. Maintain control over ridden and led horses in a safe manner according to the conditions
6. Ride and lead horses in walk and trot according to the conditions including being able to halt, turn left and right
7. Mount the horse safely with or without assistance
8. Dismount the horse safely
9. Report any problems to the appropriate person where necessary
10. Return horses to accommodation on completion of the exercise
11. Maintain the safety of yourself and others and the welfare of the horse during the activity

### Knowledge and understanding

*You need to know and understand:*

1. The selection, use and care of personal protective equipment
2. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others
3. How to assess the suitability of horses for riding and leading
4. The hazards likely to be encountered when riding and leading horses in the open and the actions to be taken in response
5. The necessary preparations prior to riding, including exercise instructions, communication and equipment
6. The risks to horses, yourself and others and how these can be minimised
7. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

### Scope/range

#### Following movements:

- walk
- trot
- halt
- turn to left and right
- mount
- dismount

**Scope/range related to knowledge and understanding**

**How to respond to situations:**

- other horses, people and vehicles
  - different weather conditions
  - adverse surfaces
- 

**Glossary**

**Hazards:**

- other horses
  - livestock
  - crops
  - people
  - other animals
  - cyclists
  - vehicles
  - weather conditions
  - adverse surfaces
-

## LANEq217 - Ride schooled horses

### Overview

This standard involves riding schooled horses. This will include following specific instructions for basic schooling in walking, trotting and cantering. You should be able to exercise horses with and without stirrups, singly and in a group.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards in the workplace.

### Performance criteria

*You must be able to:*

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
2. Check and adjust tack so that it is suitable for riding the schooled horse
3. Mount and dismount the schooled horse safely with and without assistance
4. Adopt a balanced riding position which is not detrimental to the schooled horse
5. Warm up the horse in preparation for the movements
6. Ride the schooled horse in a controlled manner suitable for the working area and conditions, including the ability to maintain rhythm, suppleness and contact
7. Carry out movements safely, in accordance with instructions
8. Warm down the horse appropriately after movements
9. Maintain the safety of yourself and others, and the welfare of the horse, during the activity

### Knowledge and understanding

*You need to know and understand:*

1. The selection, use and care of personal protective equipment
2. The effects on horse behaviour of riding in groups or singly
3. The reasons for adopting a balanced riding position
4. Why it is important to check tack and adjust girth and stirrups
5. The hazards likely to be encountered when riding and the actions to be taken in response to these
6. The principles of riding a schooled horse and the aids for simple exercises
7. The importance of warming up and warming down the horse appropriately
8. The risks to horses, yourself and others and how these can be minimised
9. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

## Scope/range

### Ride a minimum of two horses

#### Mounting:

- assisted
- unassisted

#### Riding:

- with stirrups
- without stirrups
- singly
- in groups
- reins held in one hand

#### Perform movements:

- walking
- trotting on the correct diagonal
- cantering on the correct lead
- simple school movements
- halt

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## Glossary

### Hazards:

- to adverse surfaces
- other horses
- other people
- adverse weather conditions
- Tack:
  - saddle
  - girth
  - snaffle bridle
- stirrups
- Rhythm:
  - regularity of the steps in walk
  - trot
  - canter

### Suppleness:

- horse is free from tension and resistance to aids

### Contact:

- soft, steady connection between hand and mouth, achieved from riding forward from leg to hand, (a true contact is established from the activity of the horse's hind legs)
-



## LANEq218 - Jump schooled horses

<p><b>Overview</b></p>	<p>This standard involves jumping schooled horses. This will include jumping in an enclosed area or in the open, over jumps, and following instructions, which include grids and individual fences up to 70cm (2ft 6in). You will also follow the correct route and adjust your speed to suit the type of jump e.g. trot or canter.</p> <p>The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.</p> <p>You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.</p> <p>You will need to be able to recognise hazards in the workplace.</p>
<p><b>Performance criteria</b></p> <p><i>You must be able to:</i></p>	<ol style="list-style-type: none"> <li>1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions</li> <li>2. Approach the horse in accordance with instructions and in a manner that minimizes stress to the horse and risk to yourself and others</li> <li>3. Jump schooled horses</li> <li>4. Adopt and maintain the correct riding position</li> <li>5. Warm up the horse appropriately, for jumping</li> <li>6. Maintain a balanced position, which is not detrimental to the horse, while jumping fences</li> <li>7. Follow the correct route, according to instructions</li> <li>8. Adjust the horse's speed and gait to suit the location and type of jump</li> <li>9. Warm down the horse appropriately, after jumping</li> <li>10. Maintain the safety of yourself and others, and the welfare of the horse, during the activity</li> </ol>
<p><b>Knowledge and understanding</b></p> <p><i>You need to know and understand:</i></p>	<ol style="list-style-type: none"> <li>1. The selection, use and care of personal protective equipment</li> <li>2. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others</li> <li>3. The reasons for following the correct route and presenting the horse to the fence correctly</li> <li>4. How to warm up horses prior to jumping, and cool them down afterwards</li> <li>5. The actions to be taken if the horse refuses to jump or run out</li> <li>6. The principles of controlling a horse when jumping</li> <li>7. The hazards likely to be encountered when jumping horses</li> <li>8. The actions to be taken in adverse weather and surface conditions</li> <li>9. The risks to horses, yourself and others and how these can be minimised</li> <li>10. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice</li> </ol>
<p><b>Scope/range</b></p>	<p><b>Jump two schooled horses in an enclosed area or in the open.</b></p> <p><b>Perform two of the following jumps:</b></p> <ul style="list-style-type: none"> <li>• fences</li> <li>• grids</li> </ul> <p><b>Jumping from:</b></p> <ul style="list-style-type: none"> <li>• trot</li> <li>• canter</li> </ul>

## LANEq221 - Care for horses at competitions

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### Overview

This standard is about caring for horses at competitions. You will be required to comply with the appropriate competition rules and etiquette.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this activity.

You will need to be able to recognise hazards in the workplace.

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### Performance criteria

*You must be able to:*

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
2. Comply with the appropriate competition regulations and etiquette at all times
3. Approach the horse in accordance with instructions and in a manner that minimizes stress to the horse, and risk to yourself and others
4. Care for the horses on arrival at competitions, according to instructions
5. Identify any signs of illness and injury to the horses and report these to the appropriate person
6. Provide feed, water and exercise to the horses before, during and after competitions, according to instructions
7. Prepare the horses for competition at the appropriate time, according to instructions
8. Maintain the safety of yourself and others, and the welfare of the horse, during the activity

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### Knowledge and understanding

*You need to know and understand:*

1. The selection, use and care of personal protective equipment
2. The competition rules and regulations and the importance of adhering to them
3. The acceptable behaviour and etiquette for individuals at competitions
4. Horse passports and identity requirements
5. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others
6. The reactions of horses to the competition environment
7. How to care for the horses while at competitions
8. How to prepare horses for competitions
9. The risks to horses, yourself and others and how these can be minimised
10. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

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### Scope/range

**Care for horses during two different competitions**

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### Glossary

**Care:**

- water
- feed
- warm up
- warm down

## LANEq222 - Assist with the specialist care of performance horses

### Overview

This standard is about assisting with the specialist care of performance horses.

Performance horses include horses for racing, competition and driving.

This standard involves exercising the performance horse using the horse walker or other forms of non-ridden exercise, assisting the specialist with the administration of health care and helping to keep the yard and facilities in a tidy and serviceable condition.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards in the workplace.

### Performance criteria

*You must be able to:*

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
2. Check and ensure that equipment and facilities are maintained in a serviceable condition
3. Approach the horse in accordance with instructions and in a manner that minimizes stress to the horse, and risk to yourself and others
4. Assist with the specialist care of performance horses by carrying out non-ridden exercise routines, according to instructions
5. Assist the specialist with the administration of health care for performance horses, according to instructions
6. Maintain accurate stable records for individual horses in line with the procedures of the organisation you work for
7. Maintain the safety of yourself and others, and the welfare of the horse, during the activity

### Knowledge and understanding

*You need to know and understand:*

1. The selection, use and care of personal protective equipment
2. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others
3. How to use the different types of non-ridden exercise routines for performance horses
4. The types of specialist health care and the procedures for assisting equine health care professionals
5. The types of records and their importance, including health, treatments, shoeing and exercise records and how to maintain them
6. The procedures for checking and maintaining equipment and facilities and the need for them to be in a serviceable condition
7. The risks to horses, yourself and others and how these can be minimised
8. The importance of hygiene and bio-security when providing on-going care for performance horses
9. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

<b>Scope/range</b>	<b>Assist two of the following and record details of procedures:</b> <ul style="list-style-type: none"><li>• vet</li><li>• farrier</li><li>• dentist</li><li>• physiotherapist</li></ul>
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<b>Scope/range related to knowledge and understanding</b>	<b>Non-ridden exercise routines:</b> <ul style="list-style-type: none"><li>• in-hand</li><li>• lungeing</li><li>• long reining</li><li>• horse walker</li><li>• swimming</li><li>• treadmill</li></ul>
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## LANEq223 - Care for performance horses after strenuous work

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### Overview

This standard is about caring for performance horses after strenuous work. Performance horses include horses for racing, competition and driving.

This standard involves caring for the horse after strenuous work according to the needs of the individual horse, the weather conditions and the time of year.

You should be able to care for a hot, sweaty horse immediately after exercise and a cold, wet horse on return from exercise.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will be able to recognise hazards in the workplace.

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### Performance criteria

*You must be able to:*

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
  2. Approach the horse in accordance with instructions and in a manner that minimizes stress to the horse and risk to yourself and others
  3. Care for performance horses after strenuous work by removing tack and equipment, maintaining the safety and the comfort of the horse throughout
  4. Wash, cool and dry the horse as appropriate, according to instructions
  5. Put appropriate clothing and equipment on the horse, according to instructions
  6. Check the horse's legs and feet and report any problems to the appropriate person
  7. Assist with the application of specialist leg preparations according to instructions
  8. Provide the horse with food and water according to instructions
  9. Monitor the health and wellbeing of the horse following exercise and report any problems to the appropriate person
  10. Assist with any treatments to horses with health problems
  11. Maintain the safety of yourself and others, and the welfare of the horse, during the activity
-

## Knowledge and understanding

*You need to know and understand:*

1. The selection, use and care of personal protective equipment
  2. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others
  3. The signs of tiredness and stress in horses after strenuous work
  4. How to cool and dry the horse and the reasons why the weather conditions must be considered
  5. The care requirements of horses depending on the duration and intensity of the strenuous work
  6. The grooming and cleaning requirements the horses may have following work
  7. The clothing and equipment that must be applied to horses, including sweat sheets and thermal rugs
  8. The importance of checking the horse's legs and feet after strenuous work
  9. The types and reasons for specialist leg preparations including poultices and bandages
  10. The feed and water requirements following strenuous work
  11. How to recognise and report health problems and the importance of monitoring the horse specifically in relation to dehydration
  12. The risks to horses, yourself and others and how these can be minimised
  13. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice
- 

## Scope/range

### Care for:

- a hot sweaty horse immediately after strenuous work
- a wet horse on a cold day on return from strenuous work

### Wash:

- sponge down
- full wash
- hose
- sweat scrape

### Use two of the following cooling and drying:

- walking off
  - towelling
  - heat lamps
- 

## Glossary

### Health problems:

- respiratory rate problems
  - cuts
  - swelling
  - problems with shoes
  - loss of appetite and not drinking
-

## LANEq228 - Carry out pre and post horse trek procedures

<p><b>Overview</b></p>	<p>This standard involves carrying out pre- and post- horse trek procedures. These procedures could be helping the clients mount and dismount, adjusting tack as necessary and caring for the horses on return from the trek. You will be required to assist clients that are both beginners and capable riders.</p> <p>The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.</p> <p>You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.</p> <p>You will need to be able to recognise hazards in connection with this activity.</p>
<p><b>Performance criteria</b></p> <p><i>You must be able to:</i></p>	<ol style="list-style-type: none"> <li>1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions</li> <li>2. Carry out pre-trek assessments, according to instructions</li> <li>3. Approach the horse in accordance with instructions and in a manner that minimises stress to the horse and risk to yourself and others</li> <li>4. Check the suitability of tack and tack up horses according to instructions</li> <li>5. Assist riders with mounting and dismounting from the ground and a mounting block</li> <li>6. Adjust stirrups and rein length to suit individual riders as required</li> <li>7. Recognise and report hazardous situations promptly to the trek leader</li> <li>8. Carry out post-trek procedures for both horses and riders, according to instructions</li> <li>9. Check the horses' health and condition on return from the trek</li> <li>10. Provide horses with water and make them comfortable according to season and work levels</li> <li>11. Maintain the safety of yourself and others, and the welfare of the horse, during the activity</li> </ol>
<p><b>Knowledge and understanding</b></p> <p><i>You need to know and understand:</i></p>	<ol style="list-style-type: none"> <li>1. The selection, use and care of personal protective equipment</li> <li>2. Why it is important to follow instructions and agreed procedures for trekking activities</li> <li>3. The potential hazards likely to be encountered during mounting and dismounting from both the ground and a mounting block</li> <li>4. The insurance requirements for trekking establishments</li> <li>5. The importance of good customer relations</li> <li>6. How to approach horses in an appropriate manner to minimise stress, and risk to yourself and others</li> <li>7. Why it is important to recognise poor fitting, broken or unsafe tack</li> <li>8. The different types of treks and the requirements of short and long treks and seasonal differences</li> <li>9. The procedures for pre-trek assessments of the horses and clients, including health checks and any prerequisite registration or health documentation</li> <li>10. How and when to use numnahs and saddle pads</li> <li>11. How to tack up, un-tack and adjust tack for comfort and safety</li> <li>12. The risks to horses, yourself and others and how these can be minimised</li> <li>13. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice</li> </ol>

# BHS Qualifications

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## Scope/range

### Assist with treks involving:

- beginners
  - capable riders
- 

## Glossary

### Tack and equipment:

- PPE and possible hi-vis
  - bridle
  - saddle
  - neck strap
  - protective numnahs
-



## LANEq229 – Assist the trek leader during a horse trek

### Overview

This standard is about assisting the trek leader during a horse trek to monitor the safety and comfort of clients and horses, as well as maintaining communications with all on the trek.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this activity.

You will need to be able to recognise hazards in the workplace.

### Performance criteria

*You must be able to:*

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
2. Approach the horse in accordance with instructions and in a manner that minimises stress to the horse, and risk to yourself and others
3. Assist the trek leader during a horse trek by continuously monitoring riders, horses and conditions, according to agreed procedures
4. Report hazardous situations promptly to the trek leader according to agreed procedures
5. Give information to clients at appropriate times and frequencies including about hazardous situations, points of local interest and the progress of the trek
6. Carry out the trek leader's instructions at all times
7. Follow agreed procedures for riding on the road at all times, in line with riding and road safety legislation
8. Put a horse on lead while mounted and ride and lead as directed
9. Use safe techniques and control while riding and leading
10. Maintain the safety of yourself and others, and the welfare of the horse, during the activity

### Knowledge and understanding

*You need to know and understand:*

1. The selection, use and care of personal protective equipment
2. How to approach horses in an appropriate manner to minimise stress, and risk to yourself and others
3. The safe conditions for trekking and how to monitor conditions
4. The implications of incorrect horse/rider combinations
5. How weather conditions affect different terrains
6. The reasons for continuous monitoring of trek members
7. How to recognise clients in distress
8. How to recognise problems with horses
9. How the highway code and other countryside/access codes apply to trekkers
10. The methods of effective communication while on the trek
11. How and when information on points of interest, progress and riding control should be given
12. How to put a horse on lead while mounted and how to ride and lead
13. How a client's medical conditions may affect his or her ability on the trek
14. The risks to horses, yourself and others and how these can be minimised
15. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

**Scope/range**

**Give the following information to clients:**

- potentially hazardous situations
- points of local interest
- the progress of the trek

**Monitor and report on the following conditions:**

- weather
- terrain
- client health
- client attitude
- horse welfare
- any hazards to the riders and horses

**Carry out the following activities:**

- put a horse on lead rein while mounted
  - lead a horse correctly and safely, minimizing any risks
-

## LANEq230 - Prepare horses to be ridden by riders with special requirements

<p><b>Overview</b></p>	<p>This standard is about preparing horses to be ridden by riders with special requirements.</p> <p>You will be required to check rider records, prepare a horse for them to ride and ensure that riders are correctly and safely dressed.</p> <p>The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.</p> <p>You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.</p> <p>You will need to be able to recognise hazards in the workplace.</p>
<p><b>Performance criteria</b></p> <p><i>You must be able to:</i></p>	<ol style="list-style-type: none"> <li>1. Select and wear clothing and personal protective equipment for the activity, according to instructions</li> <li>2. Approach the horse in accordance with instructions and in a manner that minimises stress to the horse, and risk to yourself and others</li> <li>3. Check a rider's requirements and prepare any equipment needed to meet the rider's needs</li> <li>4. Prepare specified horses to be ridden, according to instructions</li> <li>5. Adjust tack to suit individual riders, according to instructions</li> <li>6. Report any hazardous situations promptly to the group leader</li> <li>7. Maintain the safety of yourself and others, and the welfare of the horse, during the activity</li> </ol>
<p><b>Knowledge and understanding</b></p> <p><i>You need to know and understand:</i></p>	<ol style="list-style-type: none"> <li>1. The selection, use and care of personal protective equipment</li> <li>2. How to approach horses in an appropriate manner to minimise stress, and risk to yourself and others</li> <li>3. How a rider's special requirements affect his or her riding</li> <li>4. The hazards likely to be encountered and how they should be dealt with</li> <li>5. How to prepare a suitable horse to be ridden for the rider's special requirements</li> <li>6. The importance of checking and maintaining rider records</li> <li>7. The risks to horses, yourself and others and how these can be minimised</li> <li>8. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice</li> </ol>
<p><b>Scope/range</b></p>	<p><b>Prepare two different horses for riders with special requirements</b></p>

## LANEq231 - Assist riders to mount and dismount a horse

### Overview

This standard involves assisting riders to mount and dismount a horse. This may include riders with special requirements.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards in the workplace.

### Performance criteria

*You must be able to:*

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
2. Approach the horse in accordance with instructions and in a manner that minimises stress to the horse, and risk to yourself and others
3. Check the rider's requirements and prepare any aids needed to meet the rider's needs
4. Carry out the appropriate safety checks on tack and equipment
5. Position the horse correctly in the mounting/dismounting area
6. Assist riders to mount and dismount a horse, according to instructions
7. Maintain the safety of yourself and others, and the welfare of the horse, during the activity

### Knowledge and understanding

*You need to know and understand:*

1. The selection, use and care of personal protective equipment
2. How to approach horses in an appropriate manner to minimise stress, and risk to yourself and others
3. The different methods of mounting and dismounting and how they are carried out
4. The importance of using aids when mounting and dismounting riders
5. The safety considerations when mounting and dismounting
6. The problems likely to be encountered and how they would be dealt with
7. How to position the horse in the mounting/dismounting area
8. The risks to horses, yourself and others and how these can be minimised
9. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

### Scope/range

**Mount three riders using the following aids:**

- lift-ons
- blocks
- ramps

**Dismount three riders**

## LANEq232 - Assist with riding activities for riders with special requirements

<p><b>Overview</b></p>	<p>This standard involves assisting with riding activities for riders with special requirements.</p> <p>The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.</p> <p>You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.</p> <p>You will need to be able to recognise hazards in the workplace.</p>
<p><b>Performance criteria</b></p> <p><i>You must be able to:</i></p>	<ol style="list-style-type: none"> <li>1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions</li> <li>2. Assist with riding activities for riders with special requirements by leading the horse at the required pace and maintaining safe distances, according to instructions</li> <li>3. Monitor riders throughout the activity, according to instructions</li> <li>4. Liaise and feed back to the coach/instructor and other assistants throughout the activity</li> <li>5. Report any hazardous situations promptly to the coach/instructor</li> <li>6. Communicate with the riders using appropriate methods to suit individual requirements</li> <li>7. Follow the coach/instructors instructions at all times</li> <li>8. Maintain the safety of yourself and others, and the welfare of the horse, during the activity</li> </ol>
<p><b>Knowledge and understanding</b></p> <p><i>You need to know and understand:</i></p>	<ol style="list-style-type: none"> <li>1. The selection, use and care of personal protective equipment</li> <li>2. The different types of leading and when each one is appropriate</li> <li>3. The reasons why side walking is necessary</li> <li>4. The reasons why riders must be continuously monitored</li> <li>5. How to recognise stress and distress in riders and horses and the appropriate actions to be taken</li> <li>6. The basic types of rider conditions and special requirements and how they affect riding</li> <li>7. The hazards likely to be encountered and how they are dealt with</li> <li>8. Why it is essential to maintain communication with riders and others throughout the activity</li> <li>9. The risks to horses, yourself and others and how these can be minimized</li> <li>10. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice</li> </ol>
<p><b>Scope/range</b></p>	<p><b>Assist different riders during three different rides/sessions</b></p>
<p><b>Glossary</b></p>	<p><b>Leading:</b></p> <ul style="list-style-type: none"> <li>• level one – close leading – the leader has control</li> <li>• level two – longer lead – the rider has more control</li> <li>• level three – leader is only there for an emergency – the rider is nearly independent</li> </ul>

## LANEq233 - Care for horses in rehabilitation

### Overview

This standard is for those who care for horses in rehabilitation.

You should be able to identify and monitor the progress of horse health and welfare, and assist health care professionals in their work. You should be able to work with horses that live alone and those in groups.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards in the workplace.

### Performance criteria

*You must be able to:*

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
2. Care for horses in rehabilitation by establishing the horse in its accommodation
3. Prepare feed rations according to instructions
4. Provide feed in a manner suitable to the condition and behaviour of the horse
5. Identify and report any behavioural patterns or difficulties
6. Monitor the weight of horses as one indication of progress towards improving health
7. Provide exercise for horses in accordance with their rehabilitation plan
8. Monitor the progress of the horse's health and welfare against the rehabilitation plan
9. Maintain suitable levels of hygiene and bio-security
10. Maintain the safety of yourself and others, and the welfare of the horse, during the activity

### Knowledge and understanding

*You need to know and understand:*

1. The selection, use and care of personal protective equipment
2. The behaviour of horses living alone or in groups and how this may affect their care
3. The basic dietary requirements of horses that are underweight and those that are overweight
4. The possible exercise regimes for horses undergoing rehabilitation and the health and safety implications of these
5. The stabling and/or paddock requirements for specific conditions
6. The techniques available to relieve boredom and prevent stress when dealing with horses with specific conditions
7. The handling techniques when dealing with horses with specific conditions
8. The problems relating to box-resting a horse
9. The basic anatomy and physiology of horses, including the digestive and skeletal systems
10. Why it is important to follow a rehabilitation plan and the importance of providing feedback on progress
11. The ethical problems when deciding on euthanasia
12. The importance of maintaining hygiene and bio-security during horse rehabilitation
13. The risks to horses, yourself and others and how these can be minimised
14. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

## Scope/range

### Care for and monitor the following horses:

- those in general good health
- those in poor health

### Provide feed rations to the following horses:

- those underweight
- those overweight

### Establish the following horses in their accommodation:

- horses that live alone
  - horses that live in groups
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## Glossary

### Exercise regimes:

- lungeing
  - ridden
  - horse walker
  - in-hand
  - swimming
  - different surfaces
  - grazing
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## LANEq234 - Assist with getting mares in foal

### Overview

This standard is about assisting with getting mares in foal. This could include teasing and scanning of a mare or assisting with the preparation of a mare for artificial insemination, recognising the signs of a mare in season and completion of appropriate stud records.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards in the workplace.

### Performance criteria

*You must be able to:*

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
2. Assist with getting mares in foal by holding, presenting and positioning the mare correctly under supervision and where appropriate, assist with the scanning of the mare for natural cover or artificial insemination
3. Note reactions of mare(s) to other horses, especially males and report these to the appropriate person
4. Provide information for the completion of stud documentation
5. Maintain suitable levels of hygiene and bio-security
6. Maintain the safety of yourself and others, and the welfare of the horse, during the activity

### Knowledge and understanding

*You need to know and understand:*

1. The selection, use and care of personal protective equipment
2. The reasons for teasing and/or scanning to detect oestrus for either natural cover or artificial insemination
3. The importance of observing signs of oestrus
4. The covering process or the artificial insemination (a.i.) process and the correct use of stocks in either case
5. The main stages of oestrus in the mare
6. The reaction of stallions to mares in oestrus
7. The points to be aware of when working with teasers and stallions, including the potential dangers
8. The importance of maintaining hygiene and bio-security during reproduction, and the methods for achieving this
9. The importance of maintaining stud documentation and the type of information that needs to be recorded
10. The risks to horses, yourself and others and how these can be minimised
11. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

### Scope/range

**Maintain the following information on the stud documentation:**

- dates of foaling
- mares
- stallions
- teasing and covering



## LANEq235 - Assist with foaling

### Overview

This standard involves assisting with foaling. This will include the preparation of the foaling box, recognition of the signs of imminent foaling, observation of foaling and the handling of the newborn foal.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards in the workplace.

### Performance criteria

*You must be able to:*

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
2. Prepare foaling boxes according to instructions
3. Prepare and assist with the use of appropriate equipment needed for foaling
4. Recognise the main signs of imminent foaling and report these to the appropriate person
5. Assist with foaling according to instructions
6. Handle the newborn foal in an appropriate manner, according to instructions
7. Maintain suitable levels of hygiene and bio-security
8. Maintain the health and safety of horses, yourself and others during the activity

### Knowledge and understanding

*You need to know and understand:*

1. The selection, use and care of personal protective equipment
2. How to prepare foaling boxes with regard to the special requirements of the foaling mare and the newborn foal
3. The types of equipment for foaling and methods of maintaining it in a suitable condition for use
4. The main stages of foaling including the signs of imminent foaling
5. The assistance you may be required to provide during foaling
6. The problems that could occur and when the veterinary surgeon should be called
7. The reactions of the mare to the newborn foal
8. How to handle a newborn foal
9. How to maintain foaling records
10. The importance of maintaining hygiene and bio-security during foaling and the methods for achieving this
11. The risks to horses, yourself and others and how these can be minimised
12. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

### Scope/range

**Assist with foaling on at least one occasion:**

- prepare a foaling box
- prepare foaling equipment
- recognise signs of imminent foaling
- handle the newborn foal

## LANEq236 - Assist with handling mares and foals

### Overview

This standard involves assisting with handling mares and foals. This may include catching, leading and turning a mare and foal out into the field, and holding a mare and foal for examination or treatment. It also covers knowledge of the weaning procedure.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards in the workplace.

### Performance criteria

*You must be able to:*

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
2. Approach and assist with handling the mare and foal in a manner that minimizes stress to the horses and risk to yourself and others
3. Turn out a mare and foal in accordance with instructions
4. Introduce a mare and foal to other horses
5. Catch and bring in a mare and foal in accordance with instructions
6. Hold a mare and foal for examination, as directed
7. Assist with the weaning process, according to procedures
8. Maintain suitable levels of hygiene and bio-security
9. Maintain the safety of yourself and others, and the welfare of the horse, during the activity

### Knowledge and understanding

*You need to know and understand:*

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
2. Approach and assist with handling the mare and foal in a manner that minimizes stress to the horses and risk to yourself and others
3. Turn out a mare and foal in accordance with instructions
4. Introduce a mare and foal to other horses
5. Catch and bring in a mare and foal in accordance with instructions
6. Hold a mare and foal for examination, as directed
7. Assist with the weaning process, according to procedures
8. Maintain suitable levels of hygiene and bio-security
9. Maintain the safety of yourself and others, and the welfare of the horse, during the activity

### Scope/range

#### Handle a mare and foal while:

- catching a mare and foal in the stable
- turning out a mare and foal
- bringing a mare and foal in from the field
- holding a mare or foal for examination or treatment

## LANEq241 - Long rein harness horses for exercise under supervision

### Overview

This standard is about being able to long rein harness horses for exercise, under supervision. It involves being able to prepare horses for long reining, put on long reining equipment and harness as appropriate, prepare a suitable area for work, long rein horses according to instructions, and care for horses after exercise.

You will understand the importance of maintaining the harnessed horse's familiarity with voice commands and unseen noises. You will understand the importance of establishing and maintaining a halt on long reins, and of being able to rein back.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards in the workplace.

### Performance criteria

*You must be able to:*

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
2. Check the horse is in a fit condition to be long reined
3. Prepare the long reining area for exercise
4. Long rein the harness horse from behind and in a circle around you, under supervision
5. Carry out rein changes when long reining from behind and when long reining in a circle
6. Handle and use the lunge whip appropriately
7. Use voice aids appropriately
8. Maintain control of the horse at all times
9. Maintain the safety of yourself and others, and the welfare of the horse, during the activity

### Knowledge and understanding

*You need to know and understand:*

1. The selection, use and care of personal protective equipment
2. Your role and responsibilities in long reining harness horses for exercise
3. How to check the horse is fit to be long reined, and recognise signs of ill- health, lameness or injury, which would affect the horse's welfare if worked
4. The aims and purposes of long reining harness horses
5. How to use voice aids when long reining harness horses, and the importance of reinforcing the horse's familiarity with voice aids
6. The places that are commonly used when long reining harness horses
7. How to long rein harness horses to a halt and maintain a halt on long reins
8. How to rein back
9. The purposes of being able to halt and rein back the horse
10. How to assess the horse's responses to the long reining exercises
11. How to achieve the changes of pace and gait on long reins using voice aids
12. How to handle the reins and lunge whip correctly while long reining
13. The purpose of passing the outside rein around the horse's hindquarters while long reining in a circle
14. How to maintain control of the harness horse at all times
15. The risks to horses, yourself and others and how these can be minimised
16. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice