

SVQ in Horse Care and Management at SCQF Level 6

Qualification specification



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Scottish Vocational Qualifications are based on National Occupational Standards (NOS), developed by Sector Skills Councils on behalf of industry. Changes to the NOS cannot be made without the permission of the relevant Sector Skills Council. The structure for this SVQ qualification was developed by Lantra SSC in consultation with the equine industry.

The standards have been re-produced with Lantra's permission and published by BHS Qualifications.

Document history:

Version	Revision date	Reason
3	16/06/2023	Accreditation period for qualification extended until 30 June 2026

Please note: This document is uncontrolled once printed. Please check with BHSQ for the most up to date version.

The British Horse Society Qualifications Limited is a company registered in England and Wales and trades as BHS Qualifications (BHSQ).

INTRODUCTION

BHS Qualifications (BHSQ) is an awarding organisation recognised and regulated by:

- the Office of the Qualifications and Examinations Regulator (Ofqual) in England.
- SQA Accreditation in Scotland.
- Qualifications Wales (QW).
- the Council for the Curriculum, Examinations and Assessment (CCEA) in Northern Ireland.

BHSQ works in partnership with a variety of organisations to develop and award qualifications for the equestrian industry. This contributes to ensuring BHSQ qualifications are fit for purpose and meet the needs of the sector.

BHSQ is responsible for ensuring candidates are registered and certificated accurately and fairly. It has many systems, policies, and procedures in place to ensure it does this. These are checked closely to ensure assessment is accurate and fair by verification and monitoring of BHSQ Approved Centres.

Scottish Vocational Qualifications in Horse Care at SCQF levels 4, 5 and 6 are awarded by BHS Qualifications (BHSQ). BHSQ is accredited to award SVQs by SQA Accreditation.

BHSQ qualifications are:

- nationally recognised.
- quality assured.
- vocationally-related.
- mapped to national occupational standards (NOS) where appropriate.
- designed to meet the needs of employers.
- regularly reviewed by industry practitioners.

BHSQ qualifications provide valuable opportunities for candidates to:

- develop new skills.
- develop existing skills.
- gain underpinning knowledge and understanding.
- progress to further study, education and training.
- progress into employment.

In addition, BHSQ Approved Centres and assessment venues will be required to have appropriate resources to meet the requirements of the specification and to support candidates well.

Only a candidate, who has been judged to be competent against the required standards, can be certificated for the qualification. Accurate, successful and effective quality assurance depends on all individuals involved in BHSQ qualifications, having confidence in assessment and verification decisions made.

BHSQ has age restrictions stated in its qualifications. These are carefully considered given the nature of equine, especially working with horses. The safety and risk assessment of all, but particularly those under the age of 18, must be carefully considered.

How BHSQ uses personal information

Personal data is protected under current data protection regulations. BHS Qualifications, as a wholly owned subsidiary of The British Horse Society (BHS), abides by the BHS privacy policy. For more details, please refer to the privacy policy detailed on the website:

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SVQ in Horse Care and Management at SCQF Level 6

Purpose

By successfully completing this qualification, candidates will be able to care for horses and maintain their health and well-being in a variety of equine work place environments. They will be responsible for supervising and guiding staff, organising work and have a broad range of knowledge and skills, which can be applied to a variety of work routines. They will be able to assume responsibility of others and run a small yard. This qualification is suitable for candidates who wish to further develop their skills, knowledge and competence in order to progress their career and obtain employment.

On achieving this qualification candidates can further their training and competence by progressing to a number of equine awards, whether they be academic higher nationals or other more practical based awards. Holders of this qualification should be able to obtain employment in a variety of equine establishments as a Horse Groom or Yard Manager, in a variety of job roles, Trek Centre Operator, Trek Leader, Horse Riding Instructor or Horse Trainer.

In order to achieve the full qualification candidates must complete 10 mandatory units and 4 mandatory optional units from the chosen occupational group.

The candidate will be working on the yard sufficiently in order to learn, develop and practice the skills required to demonstrate competence covering the full daily and weekly yard routine.

Assessment is carried out through continuous assessment at the candidate's place of work or at an approved assessment site.

Entry requirements

- Candidates must be a minimum 16 years of age to take this qualification.
- As the qualification includes practical tasks, candidates will benefit from being physically fit.
- Candidates do not need to have completed any other qualifications prior to taking this qualification. However they may have completed the SVQ in Horse Care at SCQF Level 5 or be at that standard, as assessed initially.

Initial assessment

An initial assessment of the candidate's prior knowledge, experience and skills will be carried out by the BHSQ Approved Centre to identify the individual's starting point and any learning and support needs. This will enable the BHSQ Approved Centre to design an individual learning plan which will provide the structure for the candidate's training, learning and practice.

If a candidate requires any reasonable adjustments or special consideration they should refer to the BHSQ Approved Centre's Reasonable Adjustments and Special Considerations policies and apply as appropriate.

Assessment

There will be continuous assessment of the candidate's performance in a real working environment that reflects industry practices. This will be at an approved assessment venue attached to an BHSQ Approved Centre. The candidate will be allocated an assessor(s), who teaches, assesses and credits each defined task by observing the performance of the candidate over a period of time. The candidate will only be credited when performance has been proved without doubt. A candidate will not be able to omit any part of the syllabus. Assessments will be carried out in the stable yard in order that the candidate can demonstrate both practical skills and knowledge.

This qualification is assessed achieved / not at required level.

The BHSQ Approved Centre's internal verifier will verify assessments made by assessors for reliability and quality. Internal verifiers will visit places of employment to check that local assessments have been completed accurately, to endorse the necessary records and to offer advice if required.

BHSQ external quality assurers will ensure the even application of standards throughout the country and the accuracy of assessment.

Achievement

Full qualification certificates will be issued to candidates who achieve all the mandatory units and one optional group for the chosen occupational route. Recognition of unit achievement will be issued to candidates who complete individual units.

The information provided is correct at the time of production. Occasionally BHSQ may update this information, updates will be provided to BHSQ Approved Centres. It is the BHSQ Approved Centre's responsibility to ensure personnel involved in the delivery of this qualification, has access to and understand the requirements detailed in this document.

SVQ in Horse Care and Management at SCQF Level 6 – unit details

To attain the qualification candidates must complete 14 units in total. This comprises:

- 10 Core mandatory units
- 4 Optional mandatory units from the chosen occupational group

The certificate will then display the occupational route chosen.

There are also 5 additional units that do not form part of the qualification but may aid candidates who wish to attain additional skills.

Core mandatory units:

Candidates must complete all 10 of the following units

SSC code	Title	SCQF level	SCQF credits	Page number
LANEq303	Deliver basic health care treatments to horses	6	5	9
LANEq304	Plan diets and implement feeding regimes for horses	6	3	11
LANEq305	Monitor and maintain stocks of feed and bedding for horses	6	2	13
LANEq306	Promote the health and well-being of horses	6	5	14
LANEq307	Tack up horses for specialist work	6	5	16
LANEq308	Clip horses	6	4	17
LANEq309	Prepare horses for public appearance	6	2	18
LANCS3	Promote, monitor and maintain health, safety and security	6	11	19
CFABAA626	Plan how to manage and improve own performance in a business environment	6	4	21
CFAM&LDD1	Develop and sustain productive working relationships with colleagues	6	6	23

Optional mandatory units:

Exercising:

Candidates must complete units LANEq322 and LANEq325 plus 2 other units

SSC code	Title	SCQF level	SCQF credits	Page number
LANEq301	Develop and implement a horse rehabilitation/retraining plan	6	7	26
LANEq302	Receive a horse and carry out an initial assessment	7	5	28
LANEq322	Ride and lead horses for exercise	6	12	39
LANEq323	Design and implement a daily exercise programme for horses	7	7	41
LANEq324	Exercise and improve the performance of horses using lungeing or long reining	6	6	43
LANEq325	Ride horses of different levels of fitness for exercise	6	11	45
LANCS66	Maintain the health and welfare of animals during transportation	5	2	69

Schooling:

Candidates must complete units LANEq316 and LANEq321 plus 2 other units

SSC code	Title	SCQF level	SCQF credits	Page number
LANEq316	Ride schooled horses to maintain training	7	7	34
LANEq321	Jump schooled horses to maintain their level of training	7	7	37
LANEq323	Design and implement a daily exercise programme for horses	7	7	41
LANEq324	Exercise and improve the performance of horses using lungeing or long reining	6	6	43
LANEq325	Ride horses of different levels of fitness for exercise	6	11	45

Trekking:

Candidates must complete all optional units

SSC code	Title	SCQF level	SCQF credits	Page number
LANEq322	Ride and lead horses for exercise	6	12	39
LANEq323	Design and implement a daily exercise programme for horses	7	7	41
LANEq326	Prepare to lead a horse trek	6	5	47
LANEq327	Lead a horse trek	7	13	49

Breaking:

Candidates must complete LANEq310 and LANEq320 plus 2 other units

SSC code	Title	SCQF level	SCQF credits	Page number
LANEq302	Receive a horse and carryout an initial assessment	7	5	28
LANEq310	Introduce young horses to equipment to aid training and development	7	6	30
LANEq320	Contribute to the training of horses from the ground	7	5	36
LANEq323	Design and implement a daily exercise programme for horses	7	7	41
LANEq324	Exercise and improve the performance of horses using lungeing or long reining	6	6	43

Breeding – Mare and Foal:

Candidates must complete all optional units

SSC code	Title	SCQF level	SCQF credits	Page number
LANEq328	Care for the mare and foal during foaling	8	8	51
LANEq329	Care for the mare and foal	8	8	53
LANEq331	Maintain stud documentation	6	2	56
LANEq348	Care for and prepare the mare for artificial insemination	6	6	63

Breeding – Stallions/Teasers:

Candidates must complete all optional units

SSC code	Title	SCQF level	SCQF credits	Page number
LANEq330	Care for and prepare the mare for covering	8	5	54
LANEq332	Establish and maintain the care of stallions	6	7	57
LANEq333	Handle and present stallions under supervision	6	5	58
LANEq349	Handle stallions for semen collection under supervision	6	5	64

Coaching:

Candidates must complete LANCS82 and LANCS83 plus 2 other units

SSC code	Title	SCQF level	SCQF credits	Page number
LANCS82	Prepare for coaching sessions	7	6	65
LANCS83	Conduct coaching sessions	7	7	67
LANEq316	Ride schooled horses to maintain training	7	7	34
LANEq322	Ride and lead horses for exercise	6	12	39
LANEq324	Exercise and improve the performance of horses using lungeing or long reining	6	6	43

Competition:

Candidates must complete all 4 optional units

SSC code	Title	SCQF level	SCQF credits	Page number
LANEq221	Care for horses at competitions	5	3	71
LANEq222	Assist with the specialist care of performance horses	5	8	72
LANEq223	Care for performance horses after strenuous work	5	9	74
LANEq346	Prepare horses for competitions	7	6	61

Additional units:

These units can be completed in addition to the qualification

SSC code	Title	SCQF level	SCQF credits	Page number
LANEq312	Manage horses when turned out	7	2	32
LANEq313	Prepare and maintain grazing land for horses	7	6	33
LANEq334	Care for polo ponies before, during and after matches	7	6	59
LANEq345	Prepare horses for sale	6	4	60
LANCS66	Maintain the health and welfare of animals during transportation	5	2	69

Assessment requirements

This document indicates the coverage of the SVQ which the candidate must achieve to demonstrate competence and provides guidance/clarification on terms used in the standards in the form of notes. It also provides direction on where simulation is acceptable.

LANEq303 – Deliver basic health care treatments to horses

Overview

This standard involves delivering basic health care treatments to horses, according to veterinary instructions and legislative requirements. It also involves the recognition and treatment of health problems and minor ailments.

This standard applies to all types of horses. You should know where to seek assistance if you have any problems.

You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this work.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
 2. Store and administer drugs, medication and equipment used to deliver basic health care treatments to horses, in accordance with veterinary instructions and health and safety requirements
 3. Use only current and uncontaminated prescribed medication for the intended horse
 4. Handle and restrain the horse in a manner that does not compromise animal welfare, avoids behaviour giving rise to welfare concern and maintains health and safety
 5. Deliver the basic health care treatment to the horse as specified, using the correct technique and at the stated time and frequency
 6. Administer emergency procedures when necessary
 7. Seek assistance without delay when it is not possible to administer the basic health care treatment to the horse
 8. Implement appropriate routine care, diet and exercise to the horse after treatment
 9. Observe horses after treatment and report any unusual signs immediately
 10. Take appropriate action if contagious or infectious diseases are anticipated
 11. Ensure appropriate levels of hygiene and bio-security are maintained
 12. Keep accurate and up-to-date records as required by relevant legislation and the organisation you are working for
 13. Communicate with others and maintain affective team work
 14. Ensure waste from healthcare treatments is disposed of safely and correctly
 15. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity
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Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
2. Why it is necessary to interpret medication instructions accurately
3. How to use the equipment appropriate to the treatment for the horse
4. The importance of using appropriate handling and restraint techniques and minimising stress levels to the safety of the handler and horse
5. The cleaning and hygiene procedures to be followed when delivering health care treatments to minimise zoonoses and other communicable diseases
6. How to deliver health care treatments and emergency procedures to horses
7. The side effects or adverse reactions to medication that might occur in the horse
8. The reasons and legislative requirements for the withdrawal of drugs
9. The legislative requirements for the use and storage of drugs
10. The significance of expiry dates on drugs and medication and correct procedures for disposal
11. The procedures for the safe disposal of contaminated and non-contaminated waste and sharps
12. The appropriate action if contagious or infectious diseases are anticipated or identified
13. The importance of evaluating the actions taken when dealing with any problems with delivering basic health care treatments to horses
14. The importance of maintaining complete and accurate records as required by relevant legislation and the organisation you work for
15. The risks to horses, yourself and others and how these are controlled
16. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

Scope/range

Deliver the following medication:

- prescription-only medicine
- over-the-counter medicine
- parasite control

Deliver the following types of treatment:

- cleaning and hygiene procedures
- topical treatments
- oral treatments
- treatments for wounds

Glossary

Treatments could include:

- poulticing (hot or cold)
- tubbing
- hosing
- fomentation

Medication could include:

- pastes
- powders
- liquids by mouth or in feed

Topical treatments could include:

- antiseptic powders
 - ointments
 - washes
-

LANEq304 – Plan diets and implement feeding regimes for horses

Overview

This standard involves planning diets and implementing feeding regimes for horses. You should be able to identify the dietary requirements of horses and decide the quantity of feed required. You will also need to deal with any necessary supplements to the diet and special dietary requirements. It is essential that your work identifies any necessary changes in dietary requirements and allows for changes in the ration.

You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Identify the nutritional dietary requirements for horses and plan their diets, including forage, concentrates and water
2. Establish the quantity and frequency of feeding
3. Specify any necessary supplements or additives to the diet
4. Identify and record special dietary requirements
5. Implement feeding regimes that take account of the feeding policy and the horse's requirements, and allow for changes in the rations
6. Adapt rations to meet changes in the horse's dietary requirements and to optimise the health and wellbeing of the horse
7. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

Knowledge and understanding

You need to know and understand:

1. The factors that can affect the planning of diets and feeding regimes for horses
2. The effects of availability, seasonality and costs on diets and feeding regimes
3. The dietary requirements for horses: forage, concentrates and water
4. The types of feed, feed preparation and hay alternatives
5. The types of dietary additives or supplements and the reasons for their inclusion in the diet
6. The diseases and illnesses that require special diets
7. The anatomy and function of the digestive system
8. The reasons for using different systems of feeding
9. The importance of evaluating the actions taken when dealing with any problems in planning diets and implementing feeding regimes for horses
10. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

Scope/range

Feeding regimes:

- normal husbandry
- special dietary requirements

Dietary requirements:

- forage
- concentrates
- water
- supplements and additives

Planning feeding rations, taking into account:

- current good practice
- the horse's body weight
- the horse's condition
- level of work
- type and temperament (including tired, sick or fussy horses)

Planning effective feeding regimes taking into account:

- availability of feed and forages
 - seasonality
 - costs and feed and forages
-

Glossary

Factors affecting diets and feeding regimes:

- body weight
 - age
 - reproductive state
 - condition
 - level and type of work
 - type and temperament of the horse
 - tiredness
 - sick and fussy horses
 - feeding policy
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LANEq305 – Monitor and maintain stocks of feed and bedding for horses

Overview

This standard is about monitoring and maintaining stocks of feed and bedding for horses, including ensuring there is an adequate supply, monitoring storage and controlling handling of stocks. You should be able to check the supply and take the appropriate action if there are any faults or shortfalls. You will also need to be able to store and use feed and bedding correctly.

You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
2. Receive feed and bedding for horses and check against delivery notes and original orders
3. Assess the quality of horse feed and bedding
4. Record any faults or shortfalls, report these to the appropriate person and take the appropriate action
5. Store supplies appropriately and rotate stock where necessary
6. Use horse feed and bedding effectively
7. Monitor and record stock to maintain the required levels of feed and bedding
8. Take appropriate action when stocks of feed and bedding reach the required level for re-ordering
9. Communicate with others and maintain affective team work
10. Use safe lifting and handling techniques at all times
11. Monitor and maintain the health and safety of horses, yourself and others during the activity

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
2. Why horse feed and bedding deliveries should be checked against the delivery note and original order and any shortfalls followed up
3. The effective methods of storing different types of horse feed and bedding and the purpose of manufacturer's recommendations regarding storage
4. How poor storage may affect horse feed and bedding
5. Why horse feed must be used systematically
6. The purpose of monitoring and maintaining stocks of horse feed and bedding and the impact that low levels may have
7. What action to take when horse feed and bedding stocks reach the required level for re-ordering
8. Why any damage should be recorded and reported, and the potential consequences of not doing so
9. The importance of evaluating the actions taken when dealing with any problem with stocks of feed and bedding for horses
10. The methods of safe handling and storing stocks of horse feed and bedding
11. The risks to horses, yourself and others and how these are controlled
12. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

LANEq306 – Promote the health and wellbeing of horses

Overview

This standard is about promoting the health and wellbeing of horses by providing the environment and routine treatments that ensure that the horse remains healthy and content. It also involves the recognition and treatment of health problems and minor ailments. This standard applies to all types of horses.

This standard involves caring for horses so that the risk of injury and illness is minimised, it covers being able to recognise and respond to signs of ill health, as well as knowing when to summon professional help.

You will need to be fully aware of the importance of health and safety and animal welfare in relation to this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
2. Handle and restrain the horse in a manner that does not compromise animal welfare, avoids behaviour giving rise to welfare concern and maintains health and safety
3. Treat horses in a manner that minimises any likelihood of stress,
4. And promotes their health and well-being in accordance with current good practice and legislation
5. Provide a suitable environment and routine treatments to promote the health and wellbeing of the horse
6. Monitor a horse's physical condition and behaviour effectively
7. Take and record the temperature, pulse and respiration of the horse accurately and communicate to the appropriate person
8. Recognise any abnormal signs and take the appropriate action
9. Ensure appropriate levels of hygiene and bio-security are maintained
10. Keep accurate and up-to-date records as required by relevant legislation and the organisation you work for
11. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
 2. The importance to the safety of the handler and the horse of using appropriate handling and restraint techniques and minimising stress levels
 3. How to promote the health and wellbeing of horses and minimise the stress and injury caused to them
 4. First aid procedures, the treatment of horses and your responsibility under relevant animal welfare legislation
 5. Why horses need exercise and the exercise requirements for different types of activity
 6. Signs of good and poor health in relation to the horse's appearance, posture and movement, behaviour, and body function
 7. The actions to take when signs of poor health are recognised
 8. How to remove a damaged shoe safely without causing damage to the horse's foot
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9. How to recognise a horse health emergency and when to call the vet
 10. The requirements of health and treatment records and why they exist
 11. The management of a horse following a particular treatment or procedure
 12. The procedures for isolation and when this would be required
 13. The procedures for sick nursing including hygiene and bio-security
 14. The conformation of the horse and its relationship to movement and action
 15. The basic anatomy and physiology of the horse including the skeletal, muscular, circulatory and respiratory systems
 16. The importance of evaluating the actions taken when dealing with any problems with the health and well-being of horses
 17. The risks to horses, yourself and others and how these are controlled
 18. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice
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Scope/range

Monitor the following aspects of physical condition and behaviour:

- appearance
 - posture and movement
 - behaviour
 - body function
 - signs of health
-

Glossary

Common health problems in horses:

- colic
 - azoturia
 - RAO
 - strangles
 - equine influenza
 - laminitis
 - ringworm
 - foot abscess
 - mud fever
 - wounds and other injuries
 - splints
 - rain scald
 - sweet itch
 - dehydration
 - stress
 - Equine Cushing's disease - (PPID)
 - grass sickness
 - atypical myopathy
 - lameness
 - melanomas
 - sarcoids
 - tetanus
 - botulism
 - worm burden
-

LANEq307 – Tack up horses for specialist work

Overview

This standard involves tacking up horses for specialist work. You should be able to select, apply and fit the tack for the specified activity, and check that the tack is safe before handing over to the user. You will need to work to a deadline Tack could be for competitions with different disciplines.

You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
 2. Confirm requirements for tacking up horses with the appropriate person
 3. Handle and restrain the horse in a manner that does not compromise animal welfare, avoids behaviour giving rise to welfare concern and maintains health and safety
 4. Select, apply and fit the tack for the specialist work, according to requirements
 5. Check that the tack is safe and fit for use before handing over to the user
 6. Identify any defective tack and take the appropriate action within the limits of your authority
 7. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity
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Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
 2. The types of possible specialist work activity and the requirements for tacking up horses
 3. The types of saddlery, snaffle bridles, bits, bandages, boots and other equipment used for specialist work activity
 4. The importance of using appropriate handling and restraint techniques and minimising stress to the horse and risks to yourself and others
 5. How the fit of the tack affects the horse's movement
 6. The dangers of unsafe tack and how to check that the tack is safe
 7. The limits of your responsibility for dealing with defective tack
 8. The policy and procedures for tacking up
 9. The risks to horses, yourself and others and how these are controlled
 10. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice
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Scope/range

Select, apply and fit the following tack:

- GP saddle
 - snaffle bridle with cavesson noseband
 - specialist equipment, e.g. jumping or dressage saddles, a variety of bits, nosebands, breastplates and martingales
 - exercise boots and bandages
 - other equipment where appropriate
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LANEq308 – Clip horses

<p>Overview</p>	<p>This standard involves clipping horses according to agreed requirements. It also covers the care and maintenance of clipping equipment. You should be able to handle the horse appropriately during the activity and minimise any stress or injury.</p> <p>You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this activity.</p> <p>You will need to be able to recognise hazards and assess risks in the workplace.</p>
<p>Performance criteria</p> <p><i>You must be able to:</i></p>	<ol style="list-style-type: none"> 1. Select and wear appropriate clothing and personal protective equipment for the activity 2. Confirm the requirements for clipping the horse with the appropriate person 3. Handle and restrain the horse in a manner that does not compromise animal welfare, avoids behaviour giving rise to welfare concern and maintains health and safety 4. Prepare the horse, equipment and area for clipping, according to requirements 5. Select the necessary type of clip to meet requirements 6. Clip the horse's coat according to requirements and the type of clip selected 7. Use and maintain clipping equipment in a condition appropriate for future use and in accordance with manufacturer's instructions 8. Care for horses after clipping, according to the needs of the horse and the yard procedures 9. Communicate with others and maintain affective team work 10. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity
<p>Knowledge and understanding</p> <p><i>You need to know and understand:</i></p>	<ol style="list-style-type: none"> 1. The selection, use and care of personal protective equipment 2. The different types of clip and when they are used, including full and partial types 3. The reasons for clipping horses 4. How to clip awkward areas and leg lines 5. How to introduce horses to clipping 6. The methods of restraint that must be used during clipping 7. How to anticipate and deal with horses that are difficult to clip 8. How to care for and maintain clipping equipment 9. The use of circuit breakers for clipping equipment 10. The risks to horses, yourself and others and how these are controlled 11. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice
<p>Scope/range related to PC</p>	<p>Produce two different types of clip</p>

LANEq309 – Prepare horses for public appearance

Overview

This standard involves preparing horses for public appearance. This involves the trimming and plaiting of horse's manes and tails, where they are on show to the public. You will need to be able to use suitable methods of restraint during the work, and use the equipment safely and correctly.

You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
 2. Confirm the requirements for preparing the horse for public appearance with the appropriate person
 3. Select and use the correct tools and equipment for the work
 4. Handle and restrain the horse in a manner that does not compromise animal welfare, avoids behaviour giving rise to welfare concern and maintains health and safety
 5. Pull a horse's mane and/or tail if appropriate and in accordance with discipline or requirements
 6. Trim a horse in accordance with discipline or requirements
 7. Plait a horse's mane and/or tail in accordance with discipline or requirements
 8. Apply quarter marks in accordance with discipline or requirements
 9. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity
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Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
 2. The importance of using appropriate handling and restraint techniques and minimising stress to the horse and risks to yourself and others
 3. The types of tools and equipment used for the work and their correct use
 4. How to pull a horse's mane and/or tail and when this would be appropriate
 5. How to plait and trim a horse's mane and/or tail, and apply quarter marks
 6. The variation of requirements for different disciplines for trimming and plaiting a horse's mane and/or tail
 7. The standards of preparation required for high-level public appearances
 8. The risks to horses, yourself and others and how these are controlled
 9. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice
-

Glossary

Trimming can include:

- whiskers
 - heels
 - jaw line
 - tail
-

LANCS3 – Promote, monitor and maintain health, safety and security

Overview

It is the responsibility of all individuals, in all working contexts, to operate to certain standards of health, safety and security. This standard covers the key activities that are required to prevent (as far as possible) any accidents, health problems or emergencies from occurring and to promote good health, safety and security practice.

An important aspect of this standard is risk assessment. You will be able to conduct a risk assessment prior to work activities, and to take action to minimise the potential risks to yourself and others within the workplace. Work activities must adhere to health and safety codes of practice and relevant legislation.

Performance criteria

You must be able to:

1. Carry out a formal risk assessment for work activities as required by legislation
 2. Identify the hazards, evaluate the risks and implement suitable control measures
 3. Where existing control measures are in place ensure that they are adequate and applied
 4. Communicate the findings of the risk assessment to those at risk and promote good health and safety practice
 5. Work in a way which sets a good example, minimises risks to your own health and safety and promotes a positive health and safety culture
 6. Implement safe methods of lifting and handling to reduce risk of injury
 7. Handle, use and store equipment and materials correctly in accordance with guidance
 8. Handle, use and store potentially hazardous substances correctly in accordance with instructions and legal requirements
 9. Manage waste correctly in accordance with instructions and relevant legal requirements
 10. Wear appropriate clothing and personal protective equipment (ppe) for the environment and the work to be undertaken
 11. Take care to protect yourself against injury, disease or other health problems
 12. Adopt a good standard of personal hygiene at all times
 13. Adopt procedures and safe systems of working when working alone or at risk of abuse
 14. Implement appropriate procedures safely, correctly and without delay in an emergency situation
 15. Maintain appropriate records in accordance with organisational and legal requirements
 16. Carry out active and reactive monitoring to ensure that protective measures are effective in the workplace
-

Knowledge and understanding

You need to know and understand:

1. The difference between 'hazard' and 'risk' and how to carry out a risk assessment
2. The hierarchy of measures to control risks (including elimination, substitution, relevant engineering controls, safe systems of work, training/instruction and ppe)
3. How to communicate the findings of the risk assessment and health and safety precautions to those at risk
4. Relevant health and safety legislation and the standards of protection to be achieved as set out in the codes of practice
5. Your legal and organisational responsibility in relation to health, safety and security
6. The importance of creating a positive health and safety culture
7. The risks of personal injury, contracting disease or other health problems associated with your work and how these can be minimised
8. The importance of adopting safe working practices to prevent acute and chronic ill health
9. The effects that work-related accidents, incidents and ill health can have on people and businesses and how these can be minimised
10. How to recognise where manual handling would be hazardous and measures to take to minimise the risks
11. Safe methods of using, maintaining and storing equipment and materials in accordance with guidance
12. The key elements of the regulations relating to the handling, use and storage of potentially hazardous substances
13. How hazardous and non-hazardous waste should be managed
14. Appropriate clothing and ppe for different work activities
15. The importance of personal hygiene as an effective means of safeguarding health
16. The risks of working in isolation or in remote locations and the need for safe systems of work and emergency procedures
17. Procedures for different types of emergencies relevant to the industry in which you are working including accidents, incidents and near misses
18. Legislative requirements for recording and reporting accidents, incidents and near misses
19. Where to obtain information, advice and support in relation to health and safety
20. The difference between active and reactive monitoring and circumstances in which each type is appropriate

Glossary

Hazard: something with potential to cause harm

Risk: likelihood of the hazard's potential being realised

CFABAA626 – Plan how to manage and improve own performance in a business environment

Overview

This standard is about planning to take forward agreements to manage and improve own performance in a business environment. It includes negotiating and agreeing realistic targets for own work, reflecting on and learning from any mistakes, using feedback as the basis for improvements and coping with pressure and setbacks. It is for administrators who have responsibility for planning to manage and improve their own performance as part of their role.

Links: All categories specific skills:

1. analysing
2. communicating
3. decision making
4. organising
5. planning
6. presenting information
7. researching
8. problem-solving
9. using technology

Performance criteria

You must be able to:

Plan and be accountable for own work

1. Negotiate and agree realistic targets for own work
2. Prioritise targets and agree achievable timescales
3. Plan how to make best use of own time and other resources needed and choose appropriate working methods
4. Keep other people informed of progress
5. Meet deadlines or re-negotiate targets, timescales and plans in good time
6. Take responsibility for own work and accept responsibility for any mistakes made
7. Reflect on and learn from own mistakes
8. Follow agreed guidelines, procedures and, where appropriate, codes of practice
9. Set high standards for own work and show drive and commitment to achieve these standards

Improve own performance

10. Encourage and accept feedback from other people
11. Evaluate own work and use feedback from other people to identify where to make improvements
12. Identify ways to improve work, consistently put them into practice and test how effective they are
13. Identify where further learning and development could improve performance
14. Develop and follow through a learning plan that meets own needs
15. Review progress and update plans for improvement and learning

Behave in a way that supports effective working

16. Cope with pressure and overcome difficulties and setbacks
17. Assert your own needs and rights when necessary
18. Show a willingness to take on new challenges
19. Adapt readily to change
20. Treat other people with honesty, respect and consideration
21. Help and support other people

Knowledge and understanding

You need to know and understand:

Plan and be accountable for own work

1. How to plan own work and be accountable to others
2. How to negotiate realistic targets for own work and the purpose and benefits of doing this
3. How to prioritise targets and set timescales
4. The purpose of keeping other people informed about progress
5. The purpose of providing other people with sufficient notice if revisions to plans are needed
6. How to acknowledge and learn from mistakes
7. The relevant guidelines, procedures and codes of practice
8. The purpose and value of setting high standards for your work and how to set these standards

Improve own performance

9. How to evaluate own work
10. The purpose and benefits of testing out possible improvements to own work
11. How learning and development can help to improve own work, benefit the organisation and further own career
12. The main career progression routes available
13. The learning and development opportunities that are available
14. How to develop a learning plan

Behave in a way that supports effective working

15. How to cope with pressure
 16. The value and benefits of being resilient when setbacks are experienced
 17. The purpose and benefits of being assertive, what this means and situations when you should be assertive
 18. The purpose and value of being ready to take on new challenges and adapt to change
 19. Types of behaviour that show you are honest, respectful and considerate and the types of behaviour that show you are not
 20. How to help and support others and why this is important
-

CFAM&LDD1 – Develop and sustain productive working relationships with colleagues

Overview

This standard is about developing and sustaining productive working relationships with colleagues within your own organisation.

This standard is relevant to managers and leaders who work with colleagues in their own organisation but not with external stakeholders.

This standard links closely with all the other standards in key area *DD Build and sustain relationships* and also with *CFAM&LAA3 Develop and maintain your professional networks*.

Performance criteria

You must be able to:

1. Establish working relationships with relevant colleagues within your organisation
2. Recognise and respect the roles, responsibilities, interests and concerns of colleagues
3. Seek to create a climate of trust and mutual respect, particularly where you have no authority, or shared authority, over those you are working with
4. Seek to understand difficult situations and issues from colleagues' perspectives and provide support, where necessary, to move things forward
5. Provide colleagues with appropriate information to enable them to perform effectively
6. Consult colleagues in relation to key decisions and activities and take account of their views
7. Fulfil agreements made with colleagues and let them know
8. Advise colleagues promptly of any difficulties or where it will be impossible to fulfil agreements
9. Identify and resolve conflicts of interest and disagreements with colleagues in ways that minimise damage to work activities and to the individuals involved
10. Monitor and review the effectiveness of working relationships with colleagues in order to identify areas for improvement
11. Seek and provide feedback in order to improve your own and your colleagues' performance

Knowledge and understanding

You need to know and understand:

General knowledge and understanding:

1. The benefits of developing productive working relationships with colleagues.
2. Principles of effective communication and how to apply them in order to communicate effectively with colleagues.
3. Why it is important to recognise and respect the roles, responsibilities, interests and concerns of colleagues.
4. The importance of creating a climate of trust and mutual respect where you have no authority, or shared authority, over those you are working with.
5. The importance of understanding difficult situations and issues from other perspectives and providing support, where necessary, to move things forward.
6. How to identify and meet the information needs of colleagues.
7. What information it is appropriate to provide to colleagues and the factors that need to be taken into consideration.
8. How to consult with colleagues in relation to key decisions and activities.
9. The importance of taking account, and being seen to take account, of the views of colleagues.
10. Why communication with colleagues on fulfilment of agreements or any problems affecting or preventing fulfilment is important.

11. How to identify conflicts of interest with colleagues and the techniques that can be used to manage or remove them.
12. How to identify disagreements with colleagues and the techniques for sorting them out.
13. The damage that conflicts of interest and disagreements with colleagues can cause to individuals and organisations.
14. How to monitor and review the effectiveness of working relationships with colleagues.
15. How to get and make effective use of feedback from colleagues.
16. How to provide colleagues with feedback designed to improve their performance

Industry/sector specific knowledge and understanding:

17. Sector-specific legislation, regulations, guidelines and codes of practice
18. Standards of behaviour and performance in your industry or sector
19. The culture of your industry or sector

Context specific knowledge and understanding:

20. The vision, values, objectives, plans, structure and culture of your organisation
21. Relevant colleagues, their work roles and responsibilities
22. Agreements with colleagues
23. The identified information needs of colleagues
24. Mechanisms for consulting with colleagues on key decisions and activities
25. Your organisation's planning and decision-making processes
26. Mechanisms for communicating with colleagues
27. Power, influence and politics within your organisation
28. Standards of behaviour and performance that are expected in your organisation
29. Mechanisms in place for monitoring and reviewing the effectiveness of working relationships with colleagues

Behaviours

When performing to this standard, you are likely to demonstrate the following behaviours

1. Identify people's preferred ways of communicating
 2. Use communication media and styles appropriate to different people and situations
 3. Present information clearly, concisely, accurately and in ways that promote understanding
 4. Keep people informed of plans and developments in a timely way
 5. Show respect for the views and actions of others
 6. Comply with and ensure others comply with legal requirements, industry regulations, organisational policies and professional codes
 7. Seek to understand people's needs and motivations
 8. Clarify your own and others' expectations of relationships
 9. Model behaviour that shows, and inspires others to show, respect, helpfulness and cooperation
 10. Honour your commitments to others
 11. Recognise when there are conflicts, acknowledge the feelings and views of all parties, and redirect people's energy towards a common goal
 12. Take account of the impact of your own actions on others
-

Skills

When performing to this standard, you are likely to demonstrate the following skills:

- Communicating
 - Empathising
 - Information management
 - Involving others
 - Leading by example
 - Managing conflict
 - Networking
 - Obtaining feedback
 - Prioritising
 - Providing feedback
 - Stress management
 - Valuing and supporting others
-

LANEq301 – Develop and implement a horse rehabilitation/retraining plan

Overview	<p>This standard is about developing and implementing a horse rehabilitation or retraining plan.</p> <p>This standard involves monitoring a horse's behaviour in order to improve the initial rehabilitation plan.</p> <p>You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this activity.</p> <p>You will need to be able to recognise hazards and assess risks in the workplace.</p>
Performance criteria <i>You must be able to:</i>	<ol style="list-style-type: none">1. Select and wear appropriate clothing and personal protective equipment for the activity2. Collate information from the initial assessment of the horse and other recorded information3. Develop and agree with relevant parties a horse rehabilitation or retraining plan to meet agreed objectives, including the areas of accommodation, handling, feeding, health care and exercise4. Implement the horse rehabilitation or retraining plan5. Monitor the physical condition and behaviour of the horse at regular intervals, record the information, evaluate it and take appropriate action6. Administer oral/topical medication to the horse where required according to the rehabilitation or retraining plan7. Review and update the horse rehabilitation or retraining plan at agreed times8. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity
Knowledge and understanding <i>You need to know and understand:</i>	<ol style="list-style-type: none">1. The selection, use and care of personal protective equipment2. The key elements in developing a programme for the rehabilitation or retraining of horses, including setting realistic goals3. The reasons for recording horse health, behaviour and medication information4. How to recognise when a horse rehabilitation or retraining plan needs to be modified5. Health care professionals and their role in horse rehabilitation or retraining6. The implications of long-term healthcare medication7. The problems with box-resting the horse and how much it can compromise the horse's natural lifestyle8. The function of the different muscle groups in a horse9. How to differentiate between muscles, tendons and ligaments on the skeletal frame of a horse10. The common forms of injury to a horse11. The importance of remedial shoes and how they would be used in horse rehabilitation or retraining12. The techniques to relieve boredom and stress when dealing with horses with specific conditions13. The handling techniques when dealing with horses with specific conditions14. The horse welfare organisations and their role in the industry15. The risks to horses, yourself and others and how these are controlled16. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

Scope/range	Develop and implement a horse rehabilitation or retraining plan for the following types of horse: <ul style="list-style-type: none">• those in good health• those in poor health Gather the following information: <ul style="list-style-type: none">• horse health• horse condition• reasons for rehabilitation or retraining
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LANEq302 – Receive a horse and carry out an initial assessment

Overview

This standard is about receiving a horse and carrying out an initial assessment.

The areas included are new arrivals, rehabilitation, re-homing, retiring and retraining.

You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
 2. Receive the horse in a manner that will promote its co-operation and minimise distress
 3. Handle and restrain the horse in a manner that does not compromise animal welfare, avoids behaviour giving rise to welfare concern and maintains health and safety
 4. Settle the horse into appropriate accommodation or an assessment area
 5. Carry out an initial assessment of the horse including identification, physical condition, health, mobility, behaviour and strengths and weaknesses
 6. Keep accurate and up-to-date records as required by relevant legislation and the organisation you are working for
 7. Ensure other staff have appropriate details including any particular requirements
 8. Carry out any follow-up actions required after horse admission
 9. Ensure appropriate levels of hygiene and bio-security are maintained
 10. Monitor and promote the health and welfare of the horse throughout
 11. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity
-

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
 2. How to receive a horse and settle it into appropriate accommodation or an assessment area
 3. How to select the appropriate method of handling and restraint for a horse
 4. The initial assessment procedures and why they should be carried out
 5. The types of follow-up actions that may be required after horse admission
 6. The importance of maintaining complete and accurate records as required by relevant legislation and the organisation you are working for
 7. The importance of confidentiality of information and data protection
 8. The importance of maintaining appropriate levels of hygiene and bio-security and how these can be achieved
 9. How to manage communication, both internally and externally
 10. The factors that may affect the initial horse assessment
 11. The risks to horses, yourself and others and how these are controlled
 12. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice
-

Scope/range

Receive the following types of horse:

- those appearing to be in generally good condition
- those appearing to be in poor condition
- those with limited mobility

Carry out an initial assessment on the following types of horse:

- those appearing to be in generally good condition
 - those appearing to be in poor condition
 - those with limited mobility
-

LANEq310 – Introduce young horses to equipment to aid training and development

Overview

This standard is about introducing young horses to equipment, to aid training and development. You should be able to identify the training needs of young horses, introduce training procedures, monitor progress and adjust the programme. You will need to agree the training with the appropriate person and, where necessary, modify it to take into account any advice given.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
 2. Identify the training and development needs of individual young horses and agree these with the appropriate person
 3. Introduce the young horse to the appropriate basic handling, tying up and preliminary training procedures
 4. Handle and restrain the young horse in a manner that promotes animal welfare, avoids behaviour giving rise to welfare concern and maintains health and safety
 5. Select, introduce and fit suitable backing equipment to the young horse according to recognised industry procedures
 6. Maintain the physical and mental wellbeing of the young horse throughout the process
 7. Monitor the progress of the training and development programme and report this to the appropriate person
 8. Recognise where adjustments need to be made and adjust the programme according to requirements and within your level of responsibility
 9. Maintain communication with all those involved in the care and training of the young horse
 10. Monitor and maintain the health and safety of horses, yourself and others during the activity
-

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
 2. How to introduce young horses to basic handling and equipment
 3. How to train young horses from [the age of] eight months until it is ready for backing
 4. The psychology of young horses
 5. The importance of good manners in young horses
 6. The use and fitting of backing equipment including: bit, rug, roller, bridle, side reins and boots
 7. Effective methods of starting the training and development of young horses
 8. The consequences of a young horse having a negative experience of training
 9. The importance of communicating with those involved in the care and training of the young horse
 10. The risks to horses, yourself and others and how these are controlled
 11. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice
-

Scope/range

Select and fit the following backing equipment:

- bit
 - rug
 - roller
 - snaffle bridle
 - side reins
 - boots
-

LANEq312 – Manage horses when turned out

Overview

This standard involves managing horses when turned out. This will include the routine checking of the horses and the land.

You should be able to assess boundaries and any shelters, and check on the behaviour and condition of the horses.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
 2. Assess that the land boundaries and shelters are suitable and secure for horses
 3. Ensure that an adequate supply of uncontaminated water is available
 4. Manage the turning out of horses as appropriate
 5. Check the behaviour and security of horses regularly and report as required, in accordance with procedures
 6. Organise the catching and bringing in of horses
 7. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity
-

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
 2. The potential hazards that might occur when moving, releasing and catching horses
 3. The methods of turning out horses into regular and new grazing land
 4. How often to check the horse, field and water depending on the time of year and weather
 5. The information that needs to be reported and recorded
 6. How to introduce a new horse into an established group
 7. The group behaviour of horses
 8. The risks to horses, yourself and others and how these are controlled
 9. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice
-

Scope/range related to performance criteria

Provide performance evidence for the following:

- releasing a horse onto the grazing land
 - catching a horse from grazing land
-

Glossary

Boundaries:

- gates
 - walls
 - fences
 - ditches
 - hedges
-

LANEq313 – Prepare and maintain grazing land for horses

Overview

This standard is about preparing and maintaining grazing land for horses. This involves looking at the quality, quantity and suitability of grazing land. It also includes identifying and controlling the presence of weeds and poisonous plants, identifying and removing hazards, ensuring an adequate supply of suitable water and checking boundaries.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
2. Assess that the quantity and quality of grazing land is appropriate for grazing horses
3. Prepare and maintain grazing land by identifying and controlling the presence of weeds and poisonous plants
4. Identify the presence of any hazards and take the appropriate action
5. Assess the safety and security of boundaries for grazing land
6. Prepare and maintain boundaries for grazing land
7. Prepare and maintain an adequate supply of uncontaminated water
8. Record the condition of the grazing land
9. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
2. How to improve the quality of poor grazing land for horses
3. How to maintain the quality of good grazing land for horses
4. How to recognise and control the presence of weeds and poisonous plants
5. How to minimise parasitic infestation on grazing land for horses
6. The different types of boundaries, their suitability and use
7. How shelter may be provided and maintained for horses
8. The importance of a suitably located water supply
9. How to manage the water supply throughout the year
10. The importance of maintaining the security of grazing areas
11. The risks to horses, yourself and others and how these are controlled
12. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

Glossary

Boundaries:

- gates
- walls
- fences
- ditches
- hedges

LANEq316 – Ride schooled horses to maintain training

Overview

This standard involves riding schooled horses to maintain training. You should be able to carry out exercises and movements appropriate to the horses' level of fitness and training, and report on progress.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
 2. Select and adjust tack to meet individual requirements
 3. Adopt the appropriate riding positions to exercise control over the horse and balance
 4. Ride schooled horses in a controlled manner appropriate to the working area and conditions
 5. Ride with a clear plan showing awareness of the scale(s) of training
 6. Carry out movements safely according to training requirements
 7. Monitor and maintain the progress of the horse against training requirements, and report to the appropriate person
 8. Make recommendations to the appropriate person about the future training requirements of the horse
 9. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity
-

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
 2. The mental and muscular effects of schooling on the horse
 3. The behaviour of horses at different stages of training and fitness
 4. The reasons for monitoring and maintaining performance
 5. The use of school movements and appropriate aids
 6. The importance of adopting the correct riding position for schooling horses
 7. The risks to horses, yourself and others and how these are controlled
 8. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice
-

Scope/range**Ride two horses at different stages of training****Ride in the following work areas:**

- enclosed space
- open space
- on roads/public highways

Ride in following conditions:

- singly
- in groups

Carry out the following:

- walk
- trot - rising and sitting
- canter
- lengthened strides
- school figures
- basic lateral work - leg yield, turn about at the forehand
- transitions
- work without stirrups in all three paces

Glossary**Scale(s) of Training:**

- rhythm/regularity
 - suppleness/relaxation
 - contact/connection
 - impulsion
 - straightness
 - collection
-

LANEq320 – Contribute to the training of horses from the ground

Overview

This standard is about contributing to the training of horses from the ground. It covers teaching the young horse to accept discipline, the bridle, saddle and rider.

This standard involves leading, long reining or lungeing the horse and backing the horse in enclosed areas and in the open. You should be able to select and fit suitable tack, train the horse and introduce the horse to the rider.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
 2. Select and fit suitable tack for training the horse from the ground
 3. Establish and agree targets and monitor the progress of training
 4. Contribute to the training of the horse, at the required location, in accordance with the agreed training needs
 5. Monitor the horse's progress and wellbeing throughout, and report and amend the training programme as appropriate
 6. Prepare the area for backing the horse
 7. Select and fit suitable tack for backing the horse
 8. Introduce the horse to the rider, according to current good practice
 9. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity
-

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
 2. The types of specialist equipment and how to use them
 3. The effects of lungeing and long reining on various types of horses
 4. How to cover lungeing and long reining in a training programme
 5. The procedures associated with training young horses from the ground and horses with specific behavioural issues
 6. The methods of introducing the horse to the rider
 7. When and how to amend a training programme
 8. The types of records required and the importance of maintaining them
 9. The risks to horses, yourself and others and how these are controlled
 10. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice
-

Scope/range

Locations:

- enclosed area
 - in the open
-

LANEq321 – Jump schooled horses to maintain their level of training

Overview

This standard is about jumping schooled horses to maintain their level of training. You should be able to fit tack, maintain a suitable riding position and balance while jumping fences up to 90cm (3ft). You should be able to monitor and report on the progress of the horses, and make suggestions for improvement.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
2. Select and adjust tack to meet individual requirements
3. Jump schooled horses to maintain their level of training
4. Adopt and maintain the appropriate jumping position
5. Maintain balance while jumping fences
6. Take an appropriate track between fences
7. Adjust speed and gait to suit the terrain, the type of jump and the work area
8. Establish and maintain a quality canter from which the horse can jump with ease
9. Take the appropriate actions if the horse refuses to jump or becomes over-excited
10. Monitor the progress of the horse against training requirements and report to the appropriate person
11. Make recommendations concerning any areas for improvement
12. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
2. The actions to be taken if the schooled horse refuses to jump or becomes over-excited
3. The effects of going and terrain on the horse
4. How to walk a course and the reasons for doing so
5. The course design and positioning of fences
6. The distances between poles, grids and combination fences
7. The types of fences
8. The importance of adopting the correct riding position for jumping show jumps and cross country fences
9. How to assess the horse and make any recommendations for improvement to the appropriate person
10. How to recognise problems in a horse's attitude to jumping and the appropriate action to take
11. The risks to horses, yourself and others and how these are controlled
12. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

Scope/range**Jump in the following work areas:**

- enclosed space
- open space

Jump over the following fence types:

- fixed
- unfixed

Ride horses:

- alone
- in company

Select and adjust the following tack:

- jumping saddle
- snaffle bridle
- other tack as required

Ride more than one horse over:

- poles
 - show jumping course at 3ft (0.9m)
 - a variety of single cross country fences between 2ft 6in and 3ft (0.8m and 0.9m) on a varying terrain
-

LANEq322 – Ride and lead horses for exercise

Overview This standard involves riding and leading horses for exercise. You should be able to ride and lead a selection of horses, maintain control of horses and identify and deal with different conditions.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria	<ol style="list-style-type: none"> 1. Select and wear appropriate clothing and personal protective equipment for the activity 2. Select and fit suitable tack and equipment
<i>You must be able to:</i>	<ol style="list-style-type: none"> 3. Ride and lead a selection of horses to appropriate exercise requirements 4. Maintain control over ridden and led horses while mounting, and throughout the exercise, appropriate to the conditions 5. Follow the procedures laid down, and the highway code, for riding on the road at all times 6. Deal with different conditions and take appropriate action, in accordance with current good practice 7. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

Knowledge and understanding	<ol style="list-style-type: none"> 1. The selection, use and care of personal protective equipment 2. The suitability of horses to ride together for exercise 3. The reasons for selecting horses to be ridden and led
<i>You need to know and understand:</i>	<ol style="list-style-type: none"> 4. The types of conditions and how these can affect horses 5. The selection of tack and equipment for use when riding and leading horses 6. The different training methods 7. The different equestrian disciplines and their needs 8. The risks to horses, yourself and others and how these are controlled 9. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice 10. Your responsibilities under the highway code

Scope/range Ride one horse and lead another in walk, trot and canter for exercise

Ride horses according to:

- their suitability to ride together
- exercise requirements
- riding on the road
- riding in the open

Glossary

Conditions:

- surface
 - weather conditions
 - visibility
 - other riders
 - road conditions
 - other road users
 - presence of other people
 - presence of other horses
 - presence of other animals
-

LANEq323 – Design and implement a daily exercise programme for horses

<p>Overview</p>	<p>This standard is about the design and implementation of a daily exercise programme for horses.</p> <p>You should be able to determine the condition of the horse, identify its exercise needs, plan and carry out the work programme and evaluate the results.</p> <p>You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.</p> <p>You will need to be able to recognise hazards and assess risks in the workplace.</p>
<p>Performance criteria</p> <p><i>You must be able to:</i></p>	<ol style="list-style-type: none"> 1. Select and wear appropriate clothing and personal protective equipment for the activity 2. Assess the current physical and psychological condition of the horse to identify the exercise needs 3. Design, plan and agree the daily exercise programme for the horses, with the appropriate person 4. Produce a daily exercise programme that fully meets the requirements of the activity 5. Implement a daily exercise programme, including slow work and development work, using appropriate methods and aids 6. Evaluate the effects that the exercise activities are having on the horse 7. Record and report information regarding the performance of the horse to the appropriate person 8. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity
<p>Knowledge and understanding</p> <p><i>You need to know and understand:</i></p>	<ol style="list-style-type: none"> 1. The selection, use and care of personal protective equipment 2. The physical and psychological effects of exercise and training on the horse 3. The reasons for designing and implementing daily exercise programmes for individual horses 4. How to introduce an unfit horse into a daily exercise programme 5. The additional fitness techniques e.g. Horse walkers and swimming 6. The process of preparing a horse for a period of rest or roughing off 7. How to assess horses' fitness and condition 8. The effects of temperament, age and experience on the behaviour of horses 9. How to identify exercise needs, including timescales and outcomes 10. The risks to horses, yourself and others and how these are controlled 11. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

Scope/range **Contribute to the design and implementation of daily exercise programmes for three horses at varying levels of fitness, for a specified discipline**

Exercise activity:

- slow work
- development work

Determine:

- the physical condition of the horse
- the psychological condition of the horse

Methods:

- strapping
 - riding
-

LANEq324 – Exercise and improve the performance of horses using lungeing or long reining

Overview

This standard is about exercising and improving the performance of horses using lungeing or long reining. You should be able to select and fit tack, maintain control of the horse, determine and agree the exercise needs of the horse and carry out exercise. You should be able to liaise and discuss the performance of the horse with the appropriate person.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for this activity
2. Select and fit suitable tack according to current procedures
3. Maintain control of the horse at all times appropriate to the conditions
4. Determine the exercise and training needs to improve the performance of the horse and agree them with the appropriate person
5. Exercise and improve the performance of the horse using lungeing or long reining
6. Evaluate and report the effects that the exercise activities are having on the performance of the horse, to the appropriate person
7. Recognise when a horse has had sufficient exercise for its needs
8. Monitor and maintain the health and safety of yourself and others and the welfare of the horse during the activity

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
2. The types and uses of training aids when lungeing and long reining
3. The use of lungeing or long reining in exercise and training programmes to improve the performance of the horse
4. How horses can be worked from the ground for other disciplines
5. With whom you must liaise, including the owner, rider, trainer and supervisor
6. The risks to horses, yourself and others and how these are controlled
7. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

Scope/range

Exercise the following types of horses:

- fit
- unfit
- performance
- leisure
- working

Exercise horses using the following methods:

- walk
- trot
- canter on the lunge

Exercise horses appropriate to the following conditions:

- surface
- weather conditions
- presence of other horses

Exercise and improvement of horses for a specified discipline. The horses should be at varying levels of training

LANEq325 – Ride horses of different levels of fitness for exercise

Overview

This standard covers riding horses of different levels of fitness for exercise. This will include effectively riding horses with different exercise programmes, in a controlled manner, and monitoring the progress of the horse.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
2. Select and fit tack to meet individual requirements
3. Ride horses for exercise, in a controlled manner, appropriate to the working area and conditions
4. Take account of the different levels of fitness of horses
5. Exercise horses according to the exercise programme
6. Monitor the progress of horses against the exercise programme and report to the appropriate person
7. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity
8. Follow the highway code and procedures for riding on the road, adjusting gait and speed according to conditions

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
 2. The behaviour of horses at different stages of training and level of fitness
 3. The reasons for monitoring performance of the horse
 4. The effects of exercise on the horse
 5. The importance of adopting the appropriate riding position for the type of exercise
 6. The reaction of horses under different circumstances and conditions
 7. The hazards likely to be encountered when riding on the road
 8. How to ride the horse on the road safely, especially at junctions
 9. The risks to horses, yourself and others and how these are controlled
 10. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice
-

Scope/range

Ride in a controlled manner in the following conditions:

- surface condition
- presence of other horses
- presence of other people
- weather (to include adverse weather)

Ride in these situations:

- singly
- in groups
- walk, trot and canter
- in the open
- on the road

Ride at least two of these following types of horses:

- fit
- semi-fit
- unfit

Ride more than one horse for exercise for a specified discipline; the horses should be at varying levels of fitness.

Glossary

Conditions:

- road surface
 - weather
 - other riders
 - other road users
-

LANEq326 – Prepare to lead a horse trek

Overview

This standard covers preparing to lead a horse trek.

You should be able to check that sufficient horses and tack are available, assess clients' suitability for the activity, allocate clients to horses and respond to any problems.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
2. Prepare to lead a horse trek by confirming sufficient horses are available with suitable tack
3. Assess client suitability for the horse trek
4. Carry out a full briefing of procedures and confirm that clients have understood these, including safety precautions and equipment, basic horse control, rules regarding their position in the string, the trek route and emergency procedures
5. Check clients are wearing safety equipment, prior to leading a horse trek, and explain that it is to be worn at all times.
6. Allocate clients a suitable horse, give assistance during mounting and adjust tack to suit the rider
7. Confirm that the appropriate emergency equipment is available
8. Respond appropriately to any problems that arise, within your limits of authority
9. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
2. The reasons for briefing clients and checking their understanding
3. The procedures of your organisation regarding trekking activities
4. Why it is important to ensure that safety helmets are correctly fitted and worn at all times
5. The reasons for communicating the proposed trek route to someone in authority
6. How to establish and maintain relationships with clients
7. How to assess the suitability of clients for the horse trek
8. The reasons for allocating clients to particular horses
9. How to respond to problems and your limits of authority
10. The insurance requirements for trekking activities
11. The emergency equipment required for the trek, including first aid kit, spare tack and communication equipment
12. The risks to horses, yourself and others and how these are controlled
13. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

Scope/range

Work with the following clients:

- adults
- children
- experienced riders
- inexperienced riders

Assess the following aspects of clients suitability:

- dress
 - age
 - weight
 - experience
 - other specific needs e.g. medical conditions
-

LANEq327 – Lead a horse trek

Overview

This standard covers leading a horse trek, including following the trek route, monitoring clients, and identifying and responding to any hazardous situations. This standard applies to all lengths of trek.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
2. Lead a horse trek following the correct route, within the agreed timescale
3. Monitor clients and conditions, according to agreed procedures
4. Identify hazardous situations and take appropriate remedial action, within the limits of your authority
5. Provide information to clients at appropriate times and frequencies, including: hazardous situations (both to the rider and the horse), points of local interest and progress of the trek
6. Adhere to agreed procedures in the event of an emergency
7. Follow procedures already laid down including relevant parts of the highway code and countryside/access code, at all times
8. Discuss the trek with clients and gain feedback
9. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
2. The safe conditions for trekking
3. The use of maps, compass and gps when leading a horse trek
4. How weather conditions affect different terrains
5. The reasons for continually checking trek members
6. The appropriate emergency procedures in the event of an accident, incident or illness, both for the horse and the rider
7. When it is necessary to have assistants accompanying the trek
8. Your responsibility under relevant sections of the highway code and countryside/access code
9. The types of hazards to horses and riders that may be present during trekking
10. How to recognise client's distress
11. How to recognise problems with horses
12. The agreed procedures regarding mounting and dismounting
13. Customer relations and the importance of good communications before, during and after the trek
14. How to deal with any problems and limits of authority
15. How horses are cared for after a trek
16. Why it is important to ensure that all incidents are reported
17. The risks to horses, yourself and others and how these are controlled
18. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

Scope/range

Monitor the following conditions:

- weather
- terrain
- client health
- client attitude
- horse welfare

Gain feedback from clients:

- customer satisfaction
- route
- duration
- timing

Lead treks of varying lengths (up to one day)

Deal with the following:

- complaints
 - comments
 - recommendations
-

Eq328 – Care for the mare and foal during foaling

Overview

This standard covers caring for the mare and foal during foaling. It also covers the care of the mare prior to foaling and the care of the mare and foal immediately after foaling.

You will need to be able to prepare suitable facilities and equipment, care for the mare and foal throughout, respond to signs of imminent foaling and obtain professional advice and help when this is required. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
2. Prepare suitable facilities and equipment for foaling a mare
3. Care for the mare prior to foaling, according to instructions
4. Monitor the mare and respond to signs of imminent foaling
5. Care for the mare during foaling and seek professional advice immediately if you suspect an abnormal or difficult foaling
6. Take appropriate action when abnormal signs of health and behaviour are identified
7. Check the placenta after foaling
8. Sustain care of the mare and foal for the 24 hours following foaling
9. Maintain suitable levels of hygiene and bio-security
10. Ensure waste is disposed of safely and correctly
11. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse and foal, during the activity

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
2. The types of facilities and equipment required to care for the mare and foal during foaling
3. The requirements for foaling in the stable and the field
4. The signs of imminent foaling and the correct actions to take
5. The different stages of labour
6. Abnormal presentation and when to seek help
7. Abnormal signs of health and behaviour and the appropriate action to take, including reporting the signs and seeking assistance
8. The reasons for checking the placenta after foaling and problems concerning retention
9. The use of closed-circuit television and mare alarms
10. The procedures immediately following parturition
11. The importance of maintaining hygiene and bio-security during foaling, and the methods for achieving this
12. The risks to horses, yourself and others and how these are controlled
13. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

Glossary

Facilities and equipment:

- stabling
 - bedding
 - lighting
 - phone and relevant phone numbers
 - head collar
 - rugs
 - colostrum
 - first aid kit
-

LANEq329 – Care for the mare and foal

Overview

This standard covers caring for the mare and foal. You should be able to monitor the health of the newborn foal and the mare, identify any health problems, take the appropriate action in response to health problems and implement routine healthcare.

You should be able to carry out appropriate methods of weaning, check the health of the horses post-weaning and check the health of young stock.

You should be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
2. Care for and maintain the health of the mare and foal
3. Identify any health problems in the mare and foal and take the appropriate action
4. Establish and implement the daily handling routine of the mare and foal
5. Plan and implement routine healthcare for the mare and foal, including; parasite control, vaccination and foot care
6. Introduce the mare and foal to grazing, according to current industry good practice
7. Establish and implement appropriate methods of weaning the foal
8. Monitor and maintain the health and well-being of the mare and the foal post-weaning
9. Identify when to seek specialist advice and support
10. Implement fostering programmes and care for orphan foals where appropriate
11. Maintain suitable levels of hygiene and bio-security
12. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
2. How to identify, treat and take the appropriate action in response to health problems with the mare and foal
3. The importance of colostrum and how to ensure that the foal has obtained sufficient amounts
4. Management procedures for limb deformities
5. Caslick's operation
6. Fostering procedures and how to care for an orphan foal
7. The timing and methods of weaning for groups, individual, stalled and paddocked foals
8. The problems that may affect the mare and foal after weaning
9. The developmental problems in growing youngsters
10. When and how to seek advice and support from specialists
11. How to maintain appropriate records
12. The importance of maintaining hygiene and bio-security when caring for the mare and foal after foaling, and the methods for achieving this
13. The risks to horses, yourself and others and how these are controlled
14. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

LANEq330 – Care for and prepare the mare for covering

Overview

This standard is about caring for and preparing the mare for covering.

You should be able to care for the barren mare, confirm the mare's receptivity for covering, prepare the mare for covering and care for in-foal mares from covering to foaling.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
 2. Care for the barren mare to optimise her chances of conception
 3. Take appropriate precautions to prevent sexually transmitted diseases
 4. Confirm the mare's receptivity for covering in accordance with current industry good practice
 5. Prepare the mare for covering correctly and in accordance with current industry good practice
 6. Assist with covering the mare with the designated stallion
 7. Carry out arrangements for pregnancy tests and communicate promptly to the appropriate person
 8. Contribute to the organisation of teasing routines
 9. Carry out the routine health care of in-foal mares from covering to foaling
 10. Ensure appropriate levels of hygiene and bio-security are maintained
 11. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity
-

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
 2. The regulations regarding swabbing of mares for venereal disease and infection
 3. How to recognise venereal diseases and the necessity of notifying the relevant authority
 4. Breeding and registration schemes
 5. The methods and timing of pregnancy testing
 6. Pedigrees and the selection of mares and stallions for breeding and the intended use of progeny
 7. The oestrus cycle, signs of oestrus and hormonal control
 8. The methods of confirming receptivity for covering
 9. Equipment that can be used during teasing and covering
 10. The reproductive anatomy of mare and stallion
 11. The importance of maintaining hygiene and bio-security when caring for and prepare mares for covering, and the methods for achieving this
 12. The risks to horses, yourself and others and how these are controlled
 13. Your responsibilities under relevant animal health and welfare and health and safety legislation/codes of practice
-

Scope/range

Prepare at least one mare for teasing and at least one mare for covering, one of which has a foal at foot

Promote health through three of the following:

- parasite control
- teeth rasping
- feet trimming
- routine vaccination

Take the following precautions:

- swabbing
 - hygiene
-

LANEq331 – Maintain stud documentation

Overview

This standard is about maintaining stud documentation.

You will need to be able to work with a senior member of staff to maintain such records, resolve any discrepancies in information and pass on relevant information to others, as appropriate. You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Provide clear and accurate information for recording purposes
2. Maintain stud documentation
3. Resolve any discrepancies in information and report these to the designated person
4. Maintain the confidentiality of information
5. Disclose appropriate information to the client, in accordance with current industry good practice

Knowledge and understanding

You need to know and understand:

1. The purpose of stud documentation and why it is essential to maintain accuracy
2. The types of records that are required
3. The policies on disclosure of information
4. The relevant computer software to aid the maintenance of stud documentation
5. The registration requirements of mares, stallions and foals
6. Stud contractual terminology including terms, fees, methods of payment and nomination forms
7. The vaccination, swabbing and other routine healthcare records
8. The legislation relating to stud documentation

Glossary

Types of records:

- veterinary
 - farrier
 - worming
 - teasing and covering
 - paddocks
 - diaries
 - passports
 - microchips
 - charts
 - teasing books
 - foaling dates
 - registrations
 - nomination forms
-

LANEq332 – Establish and maintain the care of stallions

Overview

This standard is about establishing and maintaining the care of stallions by exercising, feeding and caring for the stallion on a day-to-day basis. You will establish and maintain an exercise programme, specify and implement dietary requirements, identify health problems and take the appropriate remedial action.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
2. Carry out routine health care of stallions
3. Establish and maintain exercise programmes to maintain health, wellbeing and fitness
4. Implement dietary requirements for stallions
5. Report any problems encountered in exercising and feeding the stallion to the appropriate person
6. Identify any health problems with the stallion and take appropriate action
7. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
2. The dietary requirements of stallions
3. The exercise requirements of stallions
4. The necessary fitness prior to the covering season
5. How to maintain the physical and psychological wellbeing of the stallion
6. The behavioural problems that may arise and how to deal with them
7. How to identify health problems and the appropriate action to take
8. The problems that may occur during exercise and feeding and the appropriate action to take
9. The risks to horses, yourself and others and how these are controlled
10. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

Scope/range

Promote health through three of the following:

- parasite control
- teeth rasping
- feet trimming
- routine vaccination

Glossary

Dietary requirements of stallions e.g.

- water
- feed
- supplementary feed
- seasonal variations

LANEq333 – Handle and present stallions under supervision

Overview

This standard is about handling and presenting stallions under supervision. It includes teasing, covering and presentation to clients, under supervision.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
2. Handle stallions for routine hygiene procedures under supervision
3. Take the appropriate precautions to prevent sexually transmitted diseases
4. Present the teaser to the mare to establish receptivity for covering
5. Present the stallion to the mare for covering, as instructed
6. Report any problems in handling the stallion or covering to the appropriate person
7. Present the stallion to clients for inspection
8. Ensure appropriate levels of hygiene and bio-security are maintained
9. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
2. The implications of over-use of stallions
3. The safety precautions when handling stallions
4. Stallion psychology and behaviour
5. The different methods of teasing
6. The importance of maintaining hygiene and bio-security and the methods for achieving this
7. The equipment to be used on stallions
8. The regulations regarding swabbing
9. Venereal diseases and their symptoms
10. The relevant codes of practice for prevention and control of venereal diseases and how to notify the relevant authority
11. The records required for management and legislative purposes
12. The risks to horses, yourself and others and how these are controlled
13. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

Scope/range

Handle a well-behaved teaser and/or stallion for covering or for inspection

LANEq334 – Care for polo ponies before, during and after matches

Overview	<p>This standard involves caring for polo ponies before, during and after matches. You should be able to fit tack, select equipment for matches, fit boots and bandages, provide feed and water and warm the ponies down after play.</p>
	<p>You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.</p>
	<p>You will need to be able to recognise hazards and assess risks in the workplace.</p>
Performance criteria	<ol style="list-style-type: none"> 1. Select and wear appropriate clothing and personal protective equipment for the activity 2. Handle and restrain polo ponies in a manner that does not compromise animal welfare, avoids behaviour giving rise to welfare concern and maintains health and safety 3. Select and fit tack to polo ponies, which is appropriate for schooling, exercise and play 4. Select equipment needed before, during and after matches 5. Ensure ponies are freshly trimmed and hogged before a match and their tails are put up 6. Fit boots and bandages securely and effectively for protection and apply studs 7. Warm up ponies before and during matches and warm down the ponies after play to maintain their health and wellbeing 8. Provide feed and water before, during and after play to maintain health and wellbeing 9. Assist players throughout the match including providing efficient pony and tack changes 10. React quickly and efficiently to any emergency that may arise 11. Ensure that there is a clean environment for the polo ponies 12. Identify any defective tack and equipment and take the appropriate action, within the limits of your authority 13. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity
<i>You must be able to:</i>	
Knowledge and understanding	<ol style="list-style-type: none"> 1. The selection, use and care of personal protective equipment 2. The importance of using appropriate handling and restraint techniques in order to minimise stress to the horse and risks to yourself and others 3. The effects of anaerobic exercise on polo ponies 4. How to prepare polo ponies and equipment 5. How to warm up and warm down polo ponies 6. The correct ways to feed and water polo ponies before, during and after play 7. How procedures vary according to weather conditions 8. How to care for tired polo ponies 9. The polo match procedures 10. The schooling requirements of polo ponies 11. The specialist equipment used in polo 12. The risks to horses, yourself and others and how these are controlled 13. How to handle and restrain horses 14. How to identify defective tack and equipment 15. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice
<i>You need to know and understand:</i>	

LANEq345 – Prepare horses for sale

Overview

This standard involves the preparation of horses for sale. It includes showing the horse in hand to the prospective client by demonstrating the horse standing up and trotting up.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
 2. Provide the horse with the appropriate care and welfare prior to the sale
 3. Prepare the horse for sale according to instructions
 4. Select, use and store appropriate equipment
 5. Handle and restrain the horse in a manner that does not compromise animal welfare, avoids behaviour giving rise to welfare concern and maintains health and safety
 6. Present the horse to prospective clients
 7. Carry out appropriate post-sale activities
 8. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity
-

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
 2. The appropriate care and welfare required for horses prior to and post sale
 3. The sales preparation procedures, including feeding, rugging, grooming, fitting equipment, plaiting and trimming
 4. The use of training equipment and fitting specialist equipment for sales
 5. The importance of using appropriate handling and restraint techniques, and minimising stress to the horse and risks to yourself and others
 6. The methods of presenting the horse to prospective clients
 7. The importance of good manners in a horse and how to deal with any problems such as nipping or pulling away (leading)
 8. The risks to horses, yourself and others and how these are controlled
 9. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice
-

LANEq346 – Prepare horses for competitions

Overview

This standard is for those who are involved in the preparation of horses for competitions.

You should be able to care for the horse while at the event and present the horse for competition at the appropriate time.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Note - This standard does not include the transportation of horses to competitions, which is covered in standard LANCS65.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
2. Comply with competition regulations and etiquette at all times
3. Ensure the horse is cared for while at the event
4. Handle and restrain the horse in a manner that does not compromise animal welfare, avoids behaviour giving rise to welfare concern and maintains health and safety
5. Prepare the horse for the competition by fitting appropriate tack and equipment for the specified discipline
6. Present horses for competition at the correct time
7. Communicate with others to ensure procedures are followed
8. Assess the health of the horse before and after the competition
9. Recognise and report any problems with recovery rates, cuts, swelling, shoes, loss of appetite, and dehydration
10. Keep accurate and up-to-date records as required by competition regulations and the organisation you work for
11. Monitor and maintain the health and safety of yourself and others, and the welfare of the horse, during the activity

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
2. The relevant governing authorities and competition rules and regulations
3. The types of competition and venue
4. The relevant registration procedures
5. Horse passports and identity requirements
6. The required health and welfare checks
7. The prohibited substances
8. The importance of using appropriate handling and restraint techniques, and minimising stress to the horse and risks to yourself and others
9. The problems that may occur with horses in a competition environment
10. The pre-performance warm-up procedures
11. The factors that affect the use of tack and equipment
12. The types of climate, going, terrain and their effect on performance
13. What records should be maintained and their importance
14. The risks to horses, yourself and others and how these are controlled
15. Your responsibility under relevant animal health and welfare and health and safety legislation and codes of practice

Scope/range

Care for horses at two different competitions

Undertake preparation with the following types of horse:

- Experienced
- Inexperienced

Care for horses after competition by:

- removing tack and equipment,
 - walking off
 - warming down
 - washing off
 - application of rugs/bandages
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LANEq348 – Care for and prepare the mare for artificial insemination

<p>Overview</p>	<p>This standard is about caring for and preparing the mare for artificial insemination.</p> <p>You should be able to care for the barren mare, organise veterinary scans to assist with the timing of artificial insemination, prepare the mare for artificial insemination and care for in-foal mares from artificial insemination to foaling.</p> <p>You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.</p> <p>You will need to be able to recognise hazards and assess risks in the workplace.</p>
<p>Performance criteria</p> <p><i>You must be able to:</i></p>	<ol style="list-style-type: none"> 1. Select and wear appropriate clothing and personal protective equipment for the activity 2. Care for the barren mare to optimise her chances of conception 3. Take appropriate precautions to prevent sexually transmitted diseases 4. Contribute to the organisation of scanning routines to assist with the timing of artificial insemination 5. Prepare the mare correctly for artificial insemination, in accordance with current good practice 6. Assist with artificial insemination of the mare 7. Carry out arrangements for pregnancy tests and communicate promptly to the appropriate person 8. Carry out routine health care of in-foal mares from artificial insemination to foaling, including parasite control, teeth rasping, foot trimming and routine vaccinations 9. Maintain suitable levels of hygiene and bio-security 10. Monitor and maintain the health and safety of horses, yourself and others during the activity
<p>Knowledge and understanding</p> <p><i>You need to know and understand:</i></p>	<ol style="list-style-type: none"> 1. The selection, use and care of personal protective equipment 2. The regulations regarding swabbing of mares for venereal disease and infection 3. How to recognise venereal disease and how to notify the relevant authority 4. The breeding and registration schemes 5. The methods and timing of pregnancy testing 6. The pedigrees and the selection of mares and stallions for breeding, and the intended use of progeny 7. The oestrus cycle, signs of oestrus and hormonal control for artificial insemination 8. The veterinary input required to establish the correct timing for artificial insemination 9. The equipment that is to be used during artificial insemination 10. The procedures to be followed when artificially inseminating the mare and when artificial insemination is not permissible 11. The reproductive anatomy of the mare and the stallion 12. The risks to horses, yourself and others and how these are controlled 13. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice 14. The importance of maintaining hygiene and bio-security when caring for and preparing mares for covering, as well as the methods for achieving this

LANEq349 – Handle stallions for semen collection under supervision

Overview

This standard is about handling stallions for semen collection under supervision. It includes preparation for the collection of semen including maintaining hygiene and bio-security.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity
 2. Select, prepare and use appropriate tools, equipment and materials safely and effectively
 3. Ensure the work area is safe and suitable for the collection of semen
 4. Correctly identify, prepare and handle the stallion in a way that is likely to minimise stress and injury to the stallion
 5. Present the stallion to the teaser mare if required
 6. Present the stallion to the live or dummy mare for semen collection as instructed
 7. Collect the semen from the stallion as instructed and in a manner that maximises the motility and density of the semen
 8. Return the stallion to his living environment safely and correctly
 9. Report any problems in handling the stallion or covering to the appropriate person
 10. Maintain suitable levels of hygiene and bio-security
 11. Monitor and maintain the health and safety of the horses, yourself and others during the activity
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Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
 2. Types of tools, equipment and materials required and how to maintain and use these safely
 3. The methods for preparing the stallion for the collection of semen
 4. The ways of reducing stress in stallions before and during the collection of semen
 5. The implications of over-use of stallions
 6. The safety precautions when handling stallions
 7. The different methods of semen collection using a dummy and a live mare
 8. The importance of maintaining hygiene and bio-security and the methods for achieving this
 9. The venereal diseases that can affect stallions and their symptoms
 10. The codes of practice for prevention and control of venereal diseases and how to notify the relevant authority
 11. The records required for management and legislative purposes
 12. The risks to horses, yourself and others and how these are controlled
 13. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice
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Scope/range

Handle a well-behaved stallion for the collection of semen and swabs/tests

LANCS82 – Prepare for coaching sessions

Overview

This standard is about preparing for coaching sessions. It deals with gathering the information to produce coaching plans and making the necessary preparations.

The standard is aimed at people who have basic training and experience of coaching and are capable of running sessions on their own.

You will need to be fully aware of the importance of health and safety in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace.

Performance criteria

You must be able to:

1. Determine the purpose of the coaching session
2. Gather information which is up to date and comprehensive and check by seeking confirmation from reliable sources
3. Where appropriate utilise information from previous coaching sessions, taking account previous feedback and your evaluation
4. Confirm that the needs of participants are accurately identified and consistent with collected information
5. Maintain confidentiality of participant information
6. Prepare for coaching sessions by developing coaching plans which accurately summarise collected information
7. Include aims and objectives relevant to identified needs in coaching plans
8. Make sure that your coaching plans include a balance of activities, instruction and coaching suitable to meet the needs of participants, the sport/activity and resources available
9. Confirm that your coaching plans and arrangements for the sport/activity conform to health and safety requirements and accepted good practice
10. Make sure your coaching plans include activities which build on evaluations and action plans of previous coaching sessions
11. Make sure your coaching plans enable all participants to take part to the best of their ability
12. Make sure that the sequencing and timing of activities within the coaching sessions are realistic
13. Record coaching plans including all relevant information
14. Confirm that arrangements enable the aims of coaching plans to be met
15. Confirm that the appropriate facilities and equipment are available for the coaching session
16. Identify medical conditions of participants which would prevent them from taking part in the sport/activity safely and check these with an appropriate authority
17. Ensure that arrangements enable those with particular requirements which the coach is unable to meet are referred to a competent person/agency
18. Ensure participants are given all necessary information prior to the coaching session

Knowledge and understanding

You need to know and understand:

1. The range of information required to prepare for coaching sessions and where this information can be obtained
 2. Reliable sources which could be used to verify information
 3. Means of gathering evaluation from participants and colleagues involved in the sport/activity
 4. How to self-evaluate and action plan
 5. The likely needs of people taking part in the sport/activity
 6. The types of information which should be treated confidentially
 7. Participants' particular needs a coach may encounter as defined in the technical definition of the activity
 8. The information that should be recorded in coaching plans
 9. The range of equipment appropriate for the coaching sessions
 10. The rules and/or regulations of the sport/activity
 11. The importance of physical and mental preparation of participants to begin and end the coaching session
 12. The range of techniques, progressions, organisational requirements, physiological considerations, skills and methods of presentation appropriate to the aims of the coaching session
 13. The type, intensity, duration and sequencing of activities appropriate to the range of participants
 14. How arrangements might differ when working with people with particular needs appropriate to the sport/activity
 15. The current accepted good practice in the sport/activity with particular reference to the participation of children
 16. The range of medical conditions requiring referral to an appropriate authority as defined by the technical definition
 17. The safety standards required for the handling of equipment in your area of responsibility including lifting techniques
 18. The procedures for maintaining the security of equipment
 19. The health and safety requirements and accepted good practice in the sport/activity
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LANCS83 – Conduct coaching sessions

Overview

This standard is about conducting coaching sessions. This will include evaluation after the coaching session.

This standard is suitable for all those work in coaching and are capable of running sessions safely on their own.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards and assess risks in the workplace

Performance criteria

You must be able to:

1. Carry out a risk assessment of the location and activities prior to conducting the coaching session
2. Check that the clothing, equipment and facilities being used for the sport/activity are safe and appropriate
3. Ensure participants are greeted punctually and made to feel welcome and at ease
4. Make the participants aware of all necessary information
5. Prepare the participants physically and mentally to participate in the coaching session
6. Identify the needs of the participants and their level of experience prior to conducting coaching session, and advise participants of any reasons why they should not participate
7. Conduct coaching session giving instructions which are clear and consistent with the coaching plan and check participants understanding
8. Give clear explanations and demonstrations, which are technically correct and appropriate to the participants' needs and level of experience
9. Use appropriate coaching methods and activities to develop the participants' performance
10. Make sure that the coaching session achieves a balance between practical activities and instruction according to participants' needs
11. Monitor and maintain the health and safety of self and others during the coaching session
12. Keep to the planned timings for the coaching session
13. Observe the participants' performance whilst conducting the coaching session and identify strengths and weaknesses
14. Provide feedback to the participants in a clear and positive manner
15. Adapt the coaching plan to respond to the changing needs of the participants and the environment during the coaching session
16. End the coaching session using activities which are safe and effective and in accordance with the participants' level of experience
17. Give the participants sufficient opportunity to provide feedback on how they felt the coaching session went and identify their further needs
18. Inform the participants of the time, location and content of further coaching sessions and any preparation required
19. Supervise the participants' departure in a manner appropriate to the situation and with due regard to their safety
20. Dismantle and store equipment safely and in line with good practice, reporting any damage

21. Leave the location in a condition acceptable for future use
 22. Maintain records of participants' progress
 23. Take full account of feedback on the coaching session from participants and others involved and adapt coaching plan and delivery methods as appropriate
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Knowledge and understanding

You need to know and understand:

1. Current accepted health and safety practice for the sport/activity and how to conduct a risk assessment of the location and planned activities
 2. The requirements of the sport/activity in terms of clothing, equipment and facilities
 3. The accepted current code of ethics and conduct for the sport/activity
 4. The current rules and/or regulations for the sport/activity
 5. The accepted current techniques, skills and tactics of the sport/activity
 6. The accepted current activities, instruction and coaching methods for the sport/activity
 7. The principles and techniques of physical and mental preparation for the sport/activity as defined by the technical definition of the sport/activity
 8. The importance of assessing participants needs and level of experience and using this as a starting point for coaching sessions
 9. Reasons why it might not be appropriate for a potential participant to take part in the session, and agencies to whom you might refer people with particular needs
 10. The reasons for using particular activities in a session and how to achieve a balance between activity, instruction and coaching as appropriate to participants' level of experience
 11. The effective organisation of groups
 12. How participants learn and develop skills
 13. How to give feedback to participants and how to choose the right time to do so
 14. How to modify coaching plans in response to participants' performance
 15. How to modify coaching plans to cater for different and changing environmental conditions
 16. The psychology of performance as defined by the technical definition
 17. The physiology of performance as defined by the technical definition
 18. When to involve other coaches or assistants
 19. Suitable activities which can be used to safely and effectively end sessions
 20. The importance of checking equipment and reporting any damage
 21. How to maintain records
 22. The importance of seeking feedback on the coaching session from participants and others and using it to evaluate and improve your own performance
 23. Your responsibility for health and safety
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Glossary

Necessary information:

- facilities
 - emergency procedures
 - rules and expectations
 - objectives for the session
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LANCS66 – Maintain the health and welfare of animals during transportation

Overview

This standard covers maintaining the health and welfare of animals during transportation. It is not intended to cover the driving of vehicles, but focuses on the role of maintaining the health and welfare of animals while they are being transported.

It is essential that during the transportation of animals, steps are taken to monitor the health and general well-being of the animals. Monitoring will include checking the animals for signs of stress, and recognising common symptoms of ill-health. The behaviour, appearance and bodily functions of the animals will provide clues to their well-being.

When working with livestock or machinery you need to be appropriately trained in line with current legislation, and hold a relevant competency award where appropriate.

This standard is suitable for anyone who maintains the health and welfare of animals during transportation.

Performance criteria

You must be able to:

1. Monitor animals' health and well-being at the required times to identify any causes for concern
2. Maintain animals' health and well-being at optimal levels throughout the journey, consistent with relevant legislation
3. Make sure that the journey does not exceed maximum allowed journey times
4. Recognise changes in animal health and well-being that might signify stress or ill-health and take the appropriate actions
5. Maintain the transportation environment in a manner and to a level appropriate to the animals concerned
6. Take the appropriate actions to maintain the safety and security of the animals when you have to leave them
7. Take the appropriate actions to maintain the safety, health and well-being of the animals, and minimise the risks to the animals when there are unexpected occurrences
8. Maintain suitable levels of hygiene and bio-security
9. Maintain records as appropriate
10. Carry out all work in accordance with relevant environmental, health and safety legislation and animal health and welfare legislation, risk assessment requirements, codes of practice and company policies.

Knowledge and understanding

You need to know and understand:

1. Indicators of animal health and well-being
2. Signs and symptoms of the deterioration of animal health and well-being, in relation to appearance, body functions and behaviour
3. When to monitor health and well-being according to the animals being transported, relevant legislation and the method of transportation being used
4. Factors that cause stress to the animals
5. How to assess the significance of signs of stress or ill-health, the determining actions to be taken and their urgency
6. How to maintain the health and well-being of particular animals (e.g. Through the provision of feed or water, breaks from travelling, and maintaining the transportation environment)
7. Methods of maintaining the transportation environment for particular animals, and the levels to which it needs to be maintained
8. Circumstances in which animals can be left and how safety and security may be maintained
9. The possible unexpected occurrences that may occur and how each may be best handled
10. The importance of maintaining hygiene and bio-security during transportation, and the methods for achieving this
11. The records that need to be maintained
12. Your responsibilities under current environmental and health and safety legislation, animal health and welfare legislation, codes of practice and company policies.

Glossary

Minimising the animals' stress in relation to:

- the number of animals to the size of the transporter
- environmental conditions

Current animal welfare legislation:

- England and Wales, Animal Welfare Act 2006
 - Scotland, Animal Health and Welfare Act 2006
 - Northern Ireland, Welfare of Animals Act (Northern Ireland) 2011
 - Welfare of animals during transport regulations 2006
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LANEq221 - Care for horses at competitions

Overview	<p>This standard is about caring for horses at competitions. You will be required to comply with the appropriate competition rules and etiquette.</p> <p>The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.</p> <p>You will need to be fully aware of the importance of animal health and welfare and health and safety in connection with this activity.</p> <p>You will need to be able to recognise hazards in the workplace.</p>
Performance criteria <i>You must be able to:</i>	<ol style="list-style-type: none"> 1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions 2. Comply with the appropriate competition regulations and etiquette at all times 3. Approach the horse in accordance with instructions and in a manner that minimizes stress to the horse, and risk to yourself and others 4. Care for the horses on arrival at competitions, according to instructions 5. Identify any signs of illness and injury to the horses and report these to the appropriate person 6. Provide feed, water and exercise to the horses before, during and after competitions, according to instructions 7. Prepare the horses for competition at the appropriate time, according to instructions 8. Maintain the safety of yourself and others, and the welfare of the horse, during the activity
Knowledge and understanding <i>You need to know and understand:</i>	<ol style="list-style-type: none"> 1. The selection, use and care of personal protective equipment 2. The competition rules and regulations and the importance of adhering to them 3. The acceptable behaviour and etiquette for individuals at competitions 4. Horse passports and identity requirements 5. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others 6. The reactions of horses to the competition environment 7. How to care for the horses while at competitions 8. How to prepare horses for competitions 9. The risks to horses, yourself and others and how these can be minimised 10. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice
Scope/range	Care for horses during two different competitions
Glossary	<p>Care:</p> <ul style="list-style-type: none"> • water • feed • warm up • warm down

LANEq222 - Assist with the specialist care of performance horses

Overview

This standard is about assisting with the specialist care of performance horses.

Performance horses include horses for racing, competition and driving.

This standard involves exercising the performance horse using the horse walker or other forms of non-ridden exercise, assisting the specialist with the administration of health care and helping to keep the yard and facilities in a tidy and serviceable condition.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will need to be able to recognise hazards in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
2. Check and ensure that equipment and facilities are maintained in a serviceable condition
3. Approach the horse in accordance with instructions and in a manner that minimizes stress to the horse, and risk to yourself and others
4. Assist with the specialist care of performance horses by carrying out non-ridden exercise routines, according to instructions
5. Assist the specialist with the administration of health care for performance horses, according to instructions
6. Maintain accurate stable records for individual horses in line with the procedures of the organisation you work for
7. Maintain the safety of yourself and others, and the welfare of the horse, during the activity

Knowledge and understanding

You need to know and understand:

1. The selection, use and care of personal protective equipment
 2. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others
 3. How to use the different types of non-ridden exercise routines for performance horses
 4. The types of specialist health care and the procedures for assisting equine health care professionals
 5. The types of records and their importance, including health, treatments, shoeing and exercise records and how to maintain them
 6. The procedures for checking and maintaining equipment and facilities and the need for them to be in a serviceable condition
 7. The risks to horses, yourself and others and how these can be minimised
 8. The importance of hygiene and bio-security when providing on-going care for performance horses
 9. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice
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Scope/range	Assist two of the following and record details of procedures: <ul style="list-style-type: none">• vet• farrier• dentist• physiotherapist
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Scope/range related to knowledge and understanding	Non-ridden exercise routines: <ul style="list-style-type: none">• in-hand• lungeing• long reining• horse walker• swimming• treadmill
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LANEq223 - Care for performance horses after strenuous work

Overview

This standard is about caring for performance horses after strenuous work. Performance horses include horses for racing, competition and driving.

This standard involves caring for the horse after strenuous work according to the needs of the individual horse, the weather conditions and the time of year.

You should be able to care for a hot, sweaty horse immediately after exercise and a cold, wet horse on return from exercise.

The work described in this standard would be carried out following agreement with a supervisor about the responsibilities and methods of work.

You will need to be fully aware of the importance of health, safety and animal welfare in connection with this activity.

You will be able to recognise hazards in the workplace.

Performance criteria

You must be able to:

1. Select and wear appropriate clothing and personal protective equipment for the activity, according to instructions
 2. Approach the horse in accordance with instructions and in a manner that minimizes stress to the horse and risk to yourself and others
 3. Care for performance horses after strenuous work by removing tack and equipment, maintaining the safety and the comfort of the horse throughout
 4. Wash, cool and dry the horse as appropriate, according to instructions
 5. Put appropriate clothing and equipment on the horse, according to instructions
 6. Check the horse's legs and feet and report any problems to the appropriate person
 7. Assist with the application of specialist leg preparations according to instructions
 8. Provide the horse with food and water according to instructions
 9. Monitor the health and wellbeing of the horse following exercise and report any problems to the appropriate person
 10. Assist with any treatments to horses with health problems
 11. Maintain the safety of yourself and others, and the welfare of the horse, during the activity
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Knowledge and understanding	<ol style="list-style-type: none">1. The selection, use and care of personal protective equipment2. How to approach horses in an appropriate manner to minimise stress and risk to yourself and others
<i>You need to know and understand:</i>	<ol style="list-style-type: none">3. The signs of tiredness and stress in horses after strenuous work4. How to cool and dry the horse and the reasons why the weather conditions must be considered5. The care requirements of horses depending on the duration and intensity of the strenuous work6. The grooming and cleaning requirements the horses may have following work7. The clothing and equipment that must be applied to horses, including sweat sheets and thermal rugs8. The importance of checking the horse's legs and feet after strenuous work9. The types and reasons for specialist leg preparations including poultices and bandages10. The feed and water requirements following strenuous work11. How to recognise and report health problems and the importance of monitoring the horse specifically in relation to dehydration12. The risks to horses, yourself and others and how these can be minimised13. Your responsibilities under relevant animal health and welfare and health and safety legislation and codes of practice

Scope/range	<p>Care for:</p> <ul style="list-style-type: none">• a hot sweaty horse immediately after strenuous work• a wet horse on a cold day on return from strenuous work <p>Wash:</p> <ul style="list-style-type: none">• sponge down• full wash• hose• sweat scrape <p>Use two of the following cooling and drying:</p> <ul style="list-style-type: none">• walking off• towelling• heat lamps
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Glossary	<p>Health problems:</p> <ul style="list-style-type: none">• respiratory rate problems• cuts• swelling• problems with shoes• loss of appetite and not drinking
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